



RFQ NUMBER	MISA/RFQ/01417/2026/27	
DESCRIPTION OF GOODS/ SERVICES	APPOINTMENT OF SERVICE PROVIDER TO PROVIDE TRAINING IN EDUCATION TRAINING & DEVELOPMENT PRACTICES SKILLS PROGRAMME.	
Conditions of Contract	GCC	
PUBLISH/ADVERTISEMENT DATE	05 October 2026	
CLOSING DATE & TIME	12 October 2026 @ 11h00	
COMPULSORY REQUIREMENTS		Tick Applicable box
	Acceptance of MISA conditions as well as submission of a quotation.	✓
COMPULSORY BRIEFING SESSION/ SITE MEETING	N/A	
ENQUIRIES	Enquiries must be addressed to Technical Enquiries: anele.ndamase@misa.gov.za	
QUOTE VALIDITY	60 Days (commencing from the RFQ closing date)	
SUBMISSION:	Proposals clearly indicating with the RFQ number and description, must be submitted via email to: Katlego.maredi@misa.gov.za	
DELIVERY ADDRESS WHERE GOODS/ SERVICES/ WORKS ARE REQUIRED	Service Provider's Training Facility	
BIDDER'S NAME		
TOTAL BID AMOUNT		



**MUNICIPAL INFRASTRUCTURE
SUPPORT AGENT**

Today, Creating a Better Tomorrow

Letaba House, Riverside Office Park, 1303 Heuwel Avenue, Centurion, 0046, Private Bag X105, Centurion, 0046, Tel: 012-848-5300

REQUEST FOR QUOTATION

TERMS OF REFERENCE FOR THE APPOINTMENT OF SERVICE PROVIDER TO PROVIDE TRAINING IN EDUCATION TRAINING & DEVELOPMENT PRACTICES SKILLS PROGRAMME

ITEM NO.	SCOPE OF WORK	QUANTITY
1.	Request for the service provider to provide training of Education Training & Development Practices Skills Programme The total Training Package must include: • Assessor Training • Facilitator Training • Skills Development Facilitator Training • Moderator Training • Communication in a variety of ETD settings • Design and develop learning programmes and processes • Facilitate and evaluate learning • Provide learning support to learners and organisations	5 Officials – Assessor, Facilitator, Skills Development and Moderator Training. 9 Officials – Communication in a Variety of ETD Settings; Facilitate and Evaluate Learning; and Provide Learning Support to Learners and Organisations.
2.	Qualifications Framework: The Training should offer between NQF level 5 and 6 and be Seta Accredited	
3.	Project Duration: 6 months Who can benefit? Training will benefit MISA officials that are tasked with capacitating municipalities to strengthen their institutional capacity with the implementation of policies for infrastructure planning, budgeting, portfolio management, programme/project management, operations and maintenance (infrastructure), supply chain management and infrastructure procurement.	

1. Assessor Training

Unit Standard: 115753 – “Conduct outcomes-based assessment” (NQF Level 5, 15 Credits)

Purpose: To enable participants to conduct assessments within their fields of expertise in line with the National Qualifications Framework (NQF) principles.

Scope includes:

- Understanding outcomes-based education and assessment principles.
- Planning and preparing for assessment.
- Gathering and interpreting evidence.
- Making assessment decisions.
- Giving feedback to learners.
- Reviewing and improving assessment practices.
- Ensuring fairness, reliability, and validity in assessments.

2. Facilitator Training

Unit Standard: 117871 – “Facilitate learning using a variety of given methodologies” (NQF Level 5, 10 Credits)

Purpose: To develop the skills necessary to facilitate learning sessions in a structured and outcomes-based learning environment.

Scope includes:

- Preparing for facilitation (identifying learner needs and contexts).
- Using various facilitation methods (discussions, activities, demonstrations).
- Creating learner-centered environments.
- Managing group dynamics.
- Evaluating learning outcomes.
- Providing constructive feedback to learners.
- Reflecting on and improving own facilitation practices.

3. Skills Development Facilitator (SDF) Training

Relevant Unit Standards: 15221, 15227, 15218, 15232, 252041, etc. (Various credits and NQF Level 4–5)

Purpose: To equip participants with skills to coordinate skills development in organizations in line with the Skills Development Act and SETA requirements.

Scope includes:

- Conducting skills audits and training needs analysis.
- Developing Workplace Skills Plans (WSP) and Annual Training Reports (ATR).
- Aligning organizational training with SETA frameworks.
- Advising on skills development legislation and grants.
- Coordinating learnerships, internships, and bursary opportunities.
- Engaging with stakeholders, including SETAs and training providers.

- Monitoring and evaluating training effectiveness.

4. Moderator Training

Unit Standard: 115759 – “Conduct moderation of outcomes-based assessments” (NQF Level 6, 10 Credits)

Purpose: To prepare qualified assessors to verify and ensure the quality and consistency of assessments.

Scope includes:

- Understanding the moderation process and purpose.
- Planning moderation activities and documentation.
- Conducting moderation of assessments.
- Recording and reporting moderation decisions.
- Giving feedback to assessors.
- Evaluating assessment instruments and decisions.
- Ensuring adherence to quality assurance frameworks.

5. Communicate in a Variety of ETD Settings

Unit Standards:

- 115789 – “Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts” (NQF Level 5, 5 Credits)
- 115790 – “Write and present for a wide range of purposes, audiences and contexts” (NQF Level 5, 5 Credits)

Purpose:

To enable participants to communicate effectively in Education, Training and Development (ETD) environments using appropriate oral, written and presentation skills.

Scope includes:

- Effective oral communication in different ETD contexts.
- Critical evaluation of spoken information and communication.
- Developing and presenting information to different audiences.
- Written communication for different purposes and contexts.
- Selecting appropriate communication methods and techniques.
- Adapting communication to meet audience and organisational needs.

6. Design and Develop Learning Programmes and Processes

Unit Standards:

- 123396 – “Define target audience profiles and skills gaps” (NQF Level 4, 6 Credits)
- 123401 – “Design outcomes-based learning programmes” (NQF Level 6, 15 Credits)

Purpose:

To enable participants to identify learner needs and skills gaps and design effective outcomes-based learning programmes that respond to identified organisational and learner requirements.

Scope includes:

- Identifying and analysing target learner profiles.
- Conducting skills gap and learning needs analysis.
- Identifying learning requirements and priorities.
- Developing appropriate learning outcomes.
- Designing outcomes-based learning programmes.
- Aligning learning programmes with identified needs and organisational objectives.
- Selecting appropriate learning activities, resources and delivery methods.
- Ensuring learning programmes are structured and fit for purpose.

7. Facilitate and Evaluate Learning

Unit Standards:

- 123397 – “Evaluate a learning intervention using given evaluation instruments” (NQF Level 5, 10 Credits)
- 263976 (114924) – “Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework” (NQF Level 5, 5 Credits)

Purpose:

To enable participants to apply outcomes-based education and training principles and evaluate learning interventions to determine their effectiveness and identify areas for improvement.

Scope includes:

- Understanding outcomes-based education and training principles.
- Applying the principles of the National Qualifications Framework (NQF).
- Understanding the relationship between learning outcomes, activities and assessment.
- Planning and implementing learning interventions.
- Using prescribed evaluation instruments.
- Collecting and analysing learner and programme feedback.
- Evaluating the effectiveness of learning interventions.
- Identifying areas for improvement and making recommendations.

8. Provide Learning Support to Learners and Organisations

Unit Standards:

- 117874 – “Guide learners about their learning, assessment and recognition opportunities” (NQF Level 5, 6 Credits)
- 117865 – “Assist and support learners to manage their learning experiences” (NQF Level 4, 5 Credits)

	Purpose: To enable participants to provide appropriate guidance and support to learners in managing their learning experiences, assessment requirements and available recognition opportunities. Scope includes: • Providing learners with information and guidance on learning opportunities. • Explaining assessment and recognition opportunities. • Assisting learners to understand their learning requirements. • Supporting learners in planning and managing their learning experiences. • Identifying and addressing learner support needs. • Providing appropriate guidance and referral where necessary. • Monitoring learner progress and providing ongoing support. • Promoting learner participation and successful completion of learning programmes.
	Training Venue: Service Provider's Training Facility Break-fast and Lunch: Yes (to be included)
5.	MANDATORY REQUIREMENTS NB: None compliance to the below mentioned requirements will lead to the disqualification of the service provider/s: 4.1. Experience of the Service provider: • Service Providers must be accredited for such training with Seta 4.2. Date of the training • Service provide must conduct the training on the 1 October 2026 – 31 March 2027 4.3. Experience of the Facilitator: • The facilitator must provide an abridged CV detailing proof that the facilitator has conducted the required training. MISA may at its discretion verify details contained in the letters. RATIONALE OF THE EXPERINCED SERVICE PROVIDER AND THE FACILITATOR MISA intends to ensure that the appointed Service Provider and the facilitator have the sufficient experience to deliver the required training to best practice, Seta-accredited standards, and to the relevant NQF levels.
6.	Deliverables The appointed Service Provider will be required to provide SETA-accredited training and certificates for a total period of six (6) months covering the specified modules: 1. Assessor Training Module- Training with accredited trainer 2. Facilitator Training Module- Training with accredited trainer 3. Skills Development Facilitator Training Module- Training with accredited trainer 4. Moderator Training Module- Training with accredited trainer 5. Communication in a variety of ETD settings- Training with accredited trainer 6. Design and develop learning programmes and processes- Training with accredited trainer 7. Facilitate and evaluate learning- Training with accredited trainer

	8. Provide learning support to learners and organisations- Training with accredited trainer 9. Training Manuals 10. Evaluation of trainees Accredited Certificates (as appropriate relevant NQF Level stated above)
7.	Pricing Schedule See Annexure A: Quotation must be on the letterhead of the company

ANNEXURE A: PRICING SCHEDULE

Service Description	Quantity	Price Excl VAT
Education Training & Development Practices Skills Programme (Training for 6 months) The total Training Package must include: 1. Assessor Training 2. Facilitator Training 3. Skills Development Facilitator Training 4. Moderator Training 5. Communication in a variety of ETD settings 6. Design and develop learning programmes and processes 7. Facilitate and evaluate learning 8. Provide learning support to learners and organisations And 1. Manuals 2. Evaluation of trainees 3. Accredited Certificates (as per relevant NQF Level)	5 Officials – Assessor, Facilitator, Skills Development and Moderator Training. 9 Officials – Communication in a Variety of ETD Settings; Facilitate and Evaluate Learning; and Provide Learning Support to Learners and Organisations.	R
Sub-Total		R.....
Vat		R.....
Total Price (Inclusive of other costs)		R.....

PART A INVITATION TO BID

YOU ARE HEREBY INVITED TO BID FOR REQUIREMENTS OF THE (MUNICIPAL INFRASTRUCTURE SUPPORT AGENT)					
BID NUMBER:	MISA/RFQ/01417/2026/27	CLOSING DATE:	12 October 2026	CLOSING TIME:	11:00
DESCRIPTION	APPOINTMENT OF SERVICE PROVIDER TO PROVIDE TRAINING IN EDUCATION TRAINING & DEVELOPMENT PRACTICES SKILLS PROGRAMME				
BID RESPONSE: DOCUMENTS MAY BE DEPOSITED IN THE BID BOX SITUATED AT (STREET ADDRESS)					
1303 Heuwel Avenue Road, Riverside Office Park					
Letaba House, First Floor					
0046					
BIDDING PROCEDURE ENQUIRIES MAY BE DIRECTED TO			TECHNICAL ENQUIRIES MAY BE DIRECTED TO:		
CONTACT PERSON	Katlego		CONTACT PERSON		
TELEPHONE NUMBER	012 848 5300		TELEPHONE NUMBER		
FACSIMILE NUMBER			FACSIMILE NUMBER		
E-MAIL ADDRESS	Katlego.maredi@misa.gov.za		E-MAIL ADDRESS		
SUPPLIER INFORMATION					
NAME OF BIDDER					
POSTAL ADDRESS					
STREET ADDRESS					
TELEPHONE NUMBER	CODE		NUMBER		
CELLPHONE NUMBER					
FACSIMILE NUMBER	CODE		NUMBER		
E-MAIL ADDRESS					
VATREGISTRATION NUMBER					
SUPPLIER COMPLIANCE STATUS	TAX COMPLIANCE SYSTEM PIN:		OR	CENTRAL SUPPLIER DATABASE No:	MAAA
ARE YOU THE ACCREDITED REPRESENTATIVE IN SOUTH AFRICA FOR THE GOODS /SERVICES OFFERED?	☐ Yes ☐ No [IF YES ENCLOSE PROOF]		ARE YOU A FOREIGN BASED SUPPLIER FOR THE GOODS /SERVICES OFFERED?		☐ Yes ☐ No [IF YES, ANSWER THE QUESTIONNAIRE BELOW]
QUESTIONNAIRE TO BIDDING FOREIGN SUPPLIERS					
IS THE ENTITY A RESIDENT OF THE REPUBLIC OF SOUTH AFRICA (RSA)?				☐ YES ☐ NO	
DOES THE ENTITY HAVE A BRANCH IN THE RSA?				☐ YES ☐ NO	
DOES THE ENTITY HAVE A PERMANENT ESTABLISHMENT IN THE RSA?				☐ YES ☐ NO	
DOES THE ENTITY HAVE ANY SOURCE OF INCOME IN THE RSA?				☐ YES ☐ NO	
IS THE ENTITY LIABLE IN THE RSA FOR ANY FORM OF TAXATION?				☐ YES ☐ NO	
IF THE ANSWER IS "NO" TO ALL OF THE ABOVE, THEN IT IS NOT A REQUIREMENT TO REGISTER FOR A TAX COMPLIANCE STATUS SYSTEM PIN CODE FROM THE SOUTH AFRICAN REVENUE SERVICE (SARS) AND IF NOT REGISTER AS PER 2.3 BELOW.					

PART B TERMS AND CONDITIONS FOR BIDDING

1. BID SUBMISSION:

- 1.1. BIDS MUST BE DELIVERED BY THE STIPULATED TIME TO THE CORRECT ADDRESS. LATE BIDS WILL NOT BE ACCEPTED FOR CONSIDERATION.
- 1.2. ALL BIDS MUST BE SUBMITTED ON THE OFFICIAL FORMS PROVIDED (NOT TO BE RE-TYPED) OR IN THE MANNER PRESCRIBED IN THE BID DOCUMENT.
- 1.3. THIS BID IS SUBJECT TO THE PREFERENTIAL PROCUREMENT POLICY FRAMEWORK ACT, 2000 AND THE PREFERENTIAL PROCUREMENT REGULATIONS, THE GENERAL CONDITIONS OF CONTRACT (GCC) AND, IF APPLICABLE, ANY OTHER SPECIAL CONDITIONS OF CONTRACT.
- 1.4. THE SUCCESSFUL BIDDER WILL BE REQUIRED TO FILL IN AND SIGN A WRITTEN CONTRACT FORM (SBD7).

2. TAX COMPLIANCE REQUIREMENTS

- 2.1 BIDDERS MUST ENSURE COMPLIANCE WITH THEIR TAX OBLIGATIONS.
- 2.2 BIDDERS ARE REQUIRED TO SUBMIT THEIR UNIQUE PERSONAL IDENTIFICATION NUMBER (PIN) ISSUED BY SARS TO ENABLE THE ORGAN OF STATE TO VERIFY THE TAXPAYER'S PROFILE AND TAX STATUS.
- 2.3 APPLICATION FOR TAX COMPLIANCE STATUS (TCS) PIN MAY BE MADE VIA E-FILING THROUGH THE SARS WEBSITE WWW.SARS.GOV.ZA.
- 2.4 BIDDERS MAY ALSO SUBMIT A PRINTED TCS CERTIFICATE TOGETHER WITH THE BID.
- 2.5 IN BIDS WHERE CONSORTIA / JOINT VENTURES / SUB-CONTRACTORS ARE INVOLVED; EACH PARTY MUST SUBMIT A SEPARATE TCS CERTIFICATE / PIN / CSD NUMBER.
- 2.6 WHERE NO TCS PIN IS AVAILABLE BUT THE BIDDER IS REGISTERED ON THE CENTRAL SUPPLIER DATABASE (CSD), A CSD NUMBER MUST BE PROVIDED.
- 2.7 NO BIDS WILL BE CONSIDERED FROM PERSONS IN THE SERVICE OF THE STATE, COMPANIES WITH DIRECTORS WHO ARE PERSONS IN THE SERVICE OF THE STATE, OR CLOSE CORPORATIONS WITH MEMBERS PERSONS IN THE SERVICE OF THE STATE."

NB: FAILURE TO PROVIDE / OR COMPLY WITH ANY OF THE ABOVE PARTICULARS MAY RENDER THE BID INVALID.

SIGNATURE OF BIDDER:

.....

CAPACITY UNDER WHICH THIS BID IS SIGNED:

.....

(Proof of authority must be submitted e.g. company resolution)

DATE:

.....

SBD 4 - BIDDER'S DISCLOSURE

1. PURPOSE OF THE FORM

Any person (natural or juristic) may make an offer or offers in terms of this invitation to bid. In line with the principles of transparency, accountability, impartiality, and ethics as enshrined in the Constitution of the Republic of South Africa and further expressed in various pieces of legislation, it is required for the bidder to make this declaration in respect of the details required hereunder.

Where a person/s are listed in the Register for RFQ Defaulters and / or the List of Restricted Suppliers, that person will automatically be disqualified from the bid process.

2. Bidder's declaration

2.1 Is the bidder, or any of its directors / trustees / shareholders / members / partners or any person having a controlling interest¹ in the enterprise, employed by the state? **YES/NO**

2.1.1 If so, furnish particulars of the names, individual identity numbers, and, if applicable, state employee numbers of sole proprietor/ directors / trustees / shareholders / members/ partners or any person having a controlling interest in the enterprise, in table below.

Full Name	Identity Number	Name of State institution

¹ the power, by one person or a group of persons holding the majority of the equity of an enterprise, alternatively, the person/s having the deciding vote or power to influence or to direct the course and decisions of the enterprise.

2.2 Do you, or any person connected with the bidder, have a relationship with any person who is employed by the procuring institution? **YES/NO**

2.2.1 If so, furnish particulars:

.....
.....

2.3 Does the bidder or any of its directors / trustees / shareholders / members / partners or any person having a controlling interest in the enterprise have any interest in any other related enterprise whether or not they are bidding for this contract? **YES/NO**

2.3.1 If so, furnish particulars:

.....
.....

3 DECLARATION

I, the undersigned, (name)..... in submitting the accompanying bid, do hereby make the following statements that I certify to be true and complete in every respect:

- 3.1 I have read and I understand the contents of this disclosure,
- 3.2 I understand that the accompanying bid will be disqualified if this disclosure is found not to be true and complete in every respect,
- 3.3 The bidder has arrived at the accompanying bid independently from, and without consultation, communication, agreement or arrangement with any competitor. However, communication between partners in a joint venture or consortium² will not be construed as collusive bidding.
- 3.4 In addition, there have been no consultations, communications, agreements or arrangements with any competitor regarding the quality, quantity, specifications, prices, including methods, factors or formulas used to calculate prices, market allocation, the intention or decision to submit or not to submit the bid, bidding with the intention not to win the bid and conditions or delivery particulars of the products or services to which this bid invitation relates.
- 3.4 The terms of the accompanying bid have not been, and will not be, disclosed by the bidder, directly or indirectly, to any competitor, prior to the date and time of the official bid opening or of the awarding of the contract.

² Joint venture or Consortium means an association of persons for the purpose of combining their expertise, property, capital, efforts, skill and knowledge in an activity for the execution of a contract.

3.5 There have been no consultations, communications, agreements or arrangements made by the bidder with any official of the procuring institution in relation to this procurement process prior to and during the bidding process except to provide clarification on the bid submitted where so

required by the institution, and the bidder was not involved in the drafting of the specifications or terms of reference for this bid.

3.6 I am aware that, in addition and without prejudice to any other remedy provided to combat any restrictive practices related to Quotations and contracts, Quotations that are suspicious will be reported to the Competition Commission for investigation and possible imposition of administrative penalties in terms of section 59 of the Competition Act No 89 of 1998 and or may be reported to the National Prosecuting Authority (NPA) for criminal investigation and or may be restricted from conducting business with the public sector for a period not exceeding ten (10) years in terms of the Prevention and Combating of Corrupt Activities Act No 12 of 2004 or any other applicable legislation.

I CERTIFY THAT THE INFORMATION FURNISHED IN PARAGRAPHS 1, 2 and 3 ABOVE IS CORRECT.

I ACCEPT THAT THE STATE MAY REJECT THE BID OR ACT AGAINST ME IN TERMS OF PARAGRAPH 6 OF PFMA SCM INSTRUCTION 03 OF 2021/22 ON PREVENTING AND COMBATING ABUSE IN THE SUPPLY CHAIN MANAGEMENT SYSTEM SHOULD THIS DECLARATION PROVE TO BE FALSE.

.....
Signature

.....
Date

.....
Position

.....
Name of bidder

PREFERENCE POINTS CLAIM FORM IN TERMS OF THE PREFERENTIAL PROCUREMENT REGULATIONS 2022

Inconvenience

This preference form must form part of all tenders invited. It contains general information and serves as a claim form for preference points for specific goals.

NB: BEFORE COMPLETING THIS FORM, TENDERERS MUST STUDY THE GENERAL CONDITIONS, DEFINITIONS AND DIRECTIVES APPLICABLE IN RESPECT OF THE TENDER AND PREFERENTIAL PROCUREMENT REGULATIONS, 2022

1 GENERAL CONDITIONS

1.1 The following preference point systems are applicable to invitations to tender:

- the 80/20 system for requirements with a Rand value of up to R50 000 000 (all applicable taxes included); and
- the 90/10 system for requirements with a Rand value above R50 000 000 (all applicable taxes included).

1.2 **To be completed by the organ of state**

(delete whichever is not applicable for this tender).

- a) The applicable preference point system for this tender is the 90/10 preference point system.
- b) The applicable preference point system for this tender is the 80/20 preference point system.
- c) Either the 90/10 or 80/20 preference point system will be applicable in this tender. The lowest/ highest acceptable tender will be used to determine the accurate system once tenders are received.

1.3 Points for this tender (even in the case of a tender for income-generating contracts) shall be awarded for:

- (a) Price; and
- (b) Specific Goals.

1.4 **To be completed by the organ of state:**

The maximum points for this tender are allocated as follows:

	POINTS
PRICE	80
SPECIFIC GOALS	20
Total points for Price and SPECIFIC GOALS	100

- 1.5 Failure on the part of a tenderer to submit proof or documentation required in terms of this tender to claim points for specific goals with the tender, will be interpreted to mean that preference points for specific goals are not claimed.
- 1.6 The organ of state reserves the right to require of a tenderer, either before a tender is adjudicated or at any time subsequently, to substantiate any claim in regard to preferences, in any manner required by the organ of state.

2. DEFINITIONS

- (a) **"tender"** means a written offer in the form determined by an organ of state in response to an invitation to provide goods or services through price quotations, competitive tendering process or any other method envisaged in legislation;
- (b) **"price"** means an amount of money tendered for goods or services, and includes all applicable taxes less all unconditional discounts;
- (c) **"rand value"** means the total estimated value of a contract in Rand, calculated at the time of bid invitation, and includes all applicable taxes;
- (d) **"tender for income-generating contracts"** means a written offer in the form determined by an organ of state in response to an invitation for the origination of income-generating contracts through any method envisaged in legislation that will result in a legal agreement between the organ of state and a third party that produces revenue for the organ of state, and includes, but is not limited to, leasing and disposal of assets and concession contracts, excluding direct sales and disposal of assets through public auctions; and
- (e) **"the Act"** means the Preferential Procurement Policy Framework Act, 2000 (Act No. 5 of 2000).

3. FORMULAE FOR PROCUREMENT OF GOODS AND SERVICES

3.1. POINTS AWARDED FOR PRICE

3.1.1 THE 80/20 OR 90/10 PREFERENCE POINT SYSTEMS

A maximum of 80 or 90 points is allocated for price on the following basis:

80/20	or	90/10	
$Ps = 80 \left(1 + \frac{Pt - Pmin}{Pmin} \right)$	or	$Ps = 90 \left(1 + \frac{Pt - Pmin}{Pmin} \right)$	

Where

- Ps = Points scored for price of tender under consideration
- Pt = Price of tender under consideration
- Pmin = Price of lowest acceptable tender

3.2. FORMULAE FOR DISPOSAL OR LEASING OF STATE ASSETS AND INCOME GENERATING PROCUREMENT

3.2.1. POINTS AWARDED FOR PRICE

A maximum of 80 or 90 points is allocated for price on the following basis:

$$\begin{array}{ccc} \text{80/20} & \text{or} & \text{90/10} \\ P_s = 80 \left(1 + \frac{P_t - P_{max}}{P_{max}} \right) & \text{or} & P_s = 90 \left(1 + \frac{P_t - P_{max}}{P_{max}} \right) \end{array}$$

Where

P_s = Points scored for price of tender under consideration

P_t = Price of tender under consideration

P_{max} = Price of lowest acceptable tender

4. POINTS AWARDED FOR SPECIFIC GOALS

4.1. In terms of Regulation 4(2); 5(2); 6(2) and 7(2) of the Preferential Procurement Regulations, preference points must be awarded for specific goals stated in the tender. For the purposes of this tender the tenderer will be allocated points based on the goals stated in table 1 below as may be supported by proof/ documentation stated in the conditions of this tender:

4.2. In cases where organs of state intend to use Regulation 3(2) of the Regulations, which states that, if it is unclear whether the 80/20 or 90/10 preference point system applies, an organ of state must, in the tender documents, stipulate in the case of—

(a) an invitation for tender for income-generating contracts, that either the 80/20 or 90/10 preference point system will apply and that the highest acceptable tender will be used to determine the applicable preference point system; or

(b) any other invitation for tender, that either the 80/20 or 90/10 preference point system will apply and that the lowest acceptable tender will be used to determine the applicable preference point system,

then the organ of state must indicate the points allocated for specific goals for both the 90/10 and 80/20 preference point system.

Table 1: Specific goals for the tender and points claimed are indicated per the table below.

(Note to organs of state: Where either the 90/10 or 80/20 preference point system is applicable, corresponding points must also be indicated as such.)

Note to tenderers: The tenderer must indicate how they claim points for each preference point system.)

The specific goals allocated points in terms of this tender	Number of points allocated (80/20 system) (To be completed by the organ of state)	Number of points claimed (80/20 system) (To be completed by the tenderer)
Who are women (51% or more)	5	
Who has disability	5	
Who is a youth (18 to 35 years) (51% or more owned)	5	
B-BBEE status level contributors from level 1 to 2 which are QSE or EME	5	
Total scored points	20	

Documents required for verification of points allocation are as follows:

Procurement Requirement Required Proof Documents	Procurement Requirement Required Proof Documents
Women	Identity document
Youth	Identity document
Location	Municipal bill/Lease agreement/ letter from Local authority
B-BBEE status level contributors from level 1 to 2 which are QSE or EME	Valid certificate/ sworn affidavit / Consolidated BEE certificate / In cases of Joint Venture / Full CSD Report

DECLARATION WITH REGARD TO COMPANY/FIRM

4.3. Name of company/firm.....

4.4. Company registration number:

4.5. TYPE OF COMPANY/ FIRM

- Partnership/Joint Venture / Consortium ☐
- One-person business/sole propriety ☐
- Close corporation ☐
- Public Company ☐
- Personal Liability ☐
- Company (Pty) Limited ☐
- Non-Profit Company ☐
- State Owned Company ☐

[TICK APPLICABLE BOX]

- 4.6. I, the undersigned, who is duly authorised to do so on behalf of the company/firm, certify that the points claimed, based on the specific goals as advised in the tender, qualifies the company/ firm for the preference(s) shown and I acknowledge that:
- i) The information furnished is true and correct;
 - ii) The preference points claimed are in accordance with the General Conditions as indicated in paragraph 1 of this form;
 - iii) In the event of a contract being awarded as a result of points claimed as shown in paragraphs 1.4 and 4.2, the contractor may be required to furnish documentary proof to the satisfaction of the organ of state that the claims are correct;
 - iv) If the specific goals have been claimed or obtained on a fraudulent basis or any of the conditions of contract have not been fulfilled, the organ of state may, in addition to any other remedy it may have –
 - (a) disqualify the person from the tendering process;
 - (b) recover costs, losses or damages it has incurred or suffered as a result of that person's conduct;
 - (c) cancel the contract and claim any damages which it has suffered as a result of having to make less favourable arrangements due to such cancellation;
 - (d) recommend that the tenderer or contractor, its shareholders and directors, or only the shareholders and directors who acted on a fraudulent basis, be restricted from obtaining business from any organ of state for a period not exceeding 10 years, after the *audi alteram partem* (hear the other side) rule has been applied; and
 - (e) forward the matter for criminal prosecution, if deemed necessary.

.....
SIGNATURE(S) OF TENDERER(S)

SURNAME AND NAME:

DATE:

ADDRESS:

.....

.....

.....