

ERRATUM 1

3.2 PROJECT BENEFITS TO PRASA

- PRASA as a business shall realize the following significant benefits after the implementation of the project:
- Full compliance with the Occupational Health and Safety Act.
- Safer workplace with reduced accidents and injuries.
- Improved operational efficiency through trained staff.
- Minimized legal and financial risks.
- Strengthened safety culture and employee confidence.
- Protection of staff, contractors, visitors, and assets.

3.3 CURRENT MECHANISMS IN PLACE TO ADDRESS THE PROBLEM

We do not have any mechanism currently.

4. SCOPE OF SERVICES AND AREAS OF FOCUS

4.1 SCOPE OF THE DESIRED SOLUTION

The scope of work for this desired training shall entail the following safety and functional trainings:

4.1.1. Safety Training

No.	Training/Course	SAQA U-Std /QCTO SP-Certification	NQF Level	Description of Services and objectives for each course
1	First Aid Level 1 / Emergency First Aid responder	119567 / SP-230801	NQF Level 1/2 Credits 5/2	Perform basic life support and first aid procedures COURSE OUTLINE • Demonstrate an understanding of elementary anatomy and physiology. • Assess an emergency situation. • Apply First Aid procedures to life-threatening situations. • Treat common injuries.



2	First Aid Level 2 / Intermediate Emergency First Aid Responder	120496 / SP-230802	NQF Level 2/3 Credits 5	Provide risk-based primary emergency care/first aid in the workplace COURSE OUTLINE • Demonstrate the principles of primary emergency care. Assess and control a single injury emergency scene in the workplace. • Demonstrate primary emergency life support for adults, children and infants. • Explain and manage shock. • Carry out secondary assessment of the sick or injured person and provide appropriate primary emergency care at the scene. • Keep records of the incident/accident.
3	First Aid Level 3 / Advanced Emergency First Aid Responder	376480 / SP-230803	NQF Level 3/4 Credits 8/6	Provide first aid as an advanced first responder COURSE OUTLINE • Explaining the principles of advanced first aid in emergencies. • Demonstrating an advanced level of preparedness to deal with sudden illness or emergencies. • Assessing and managing an emergency scene/disaster. • Describing the anatomy and explaining the physiology of the human body systems in terms of injury or sudden illness. • Applying primary first aid for all age groups according to accepted current first aid protocols. • Explaining and managing shock



4	Fire fighting	12484	NQF Level 2 Credits 4	Perform basic fire fighting. COURSE OUTLINE • Methods of fire transmission • Handle hazardous material • Hazard identification • Action plan • Firefighting team • Types of fires • Selection of firefighting procedures/equipment for particular fires • Prevention of fires • Types, uses and operation of fire fighting and safety equipment • Retreat procedures from fire • Issues to consider when monitoring fire and site • Handover procedures • Reporting and recording requirements.
5	Hazard Identification & Risk Assessment (HIRA)	244383	NQF Level 2 Credits 2	Conduct continuous hazard identification and risk assessment within a workplace. COURSE OUTLINE • Explain the specified requirements pertaining to continuous hazard identification and risk assessment. • Prepare for hazard identification. • Identify hazards and assess risks. • Initiate remedial and follow-up action.
6	COIDA Act	117149	NQF Level 4 Credits 3	Apply knowledge and insight into the statutory cover afforded under the Compensation for Occupational Injuries and Diseases Act, 130 of 1993, as amended (COIDA) COURSE OUTLINE • Describing injury benefits provided under COIDA. • Describing the death benefits provided for under COIDA. • Describing occupational disease benefits under COIDA. • Applying underwriting criteria to a policy issued under COIDA.



7	Legal Liability	120344	NQF Level 4 Credits 4	Demonstrate knowledge and understanding of relevant current occupational health and safety legislation. Knowledge and understanding of legal liability and related legislative requirements. COURSE OUTLINE • Demonstrate knowledge and understanding of the basic principles of the relevant legislation. • Explain the requirements for compliance as stipulated in the current legislation. • Determine the management controls required under legislation to achieve compliance. • Demonstrate knowledge and understanding of record keeping required by the legislation. • Explain the legal obligations of the employer in terms of training and communication.
8	SHE Rep	259619	NQF Level 2 Credits 3	Conduct workplace Occupational Health and Safety (OHS) inspections. COURSE OUTLINE • Planning Occupational Health and Safety inspections. • Conducting inspections to identify non-compliance in the workplace. • Report on Occupational Health and Safety (OHS) inspections.



9	Hazardous Chemical substances	120370	NQF Level 4 Credits 3	Monitor and make recommendations on the application of health and safety principles regarding hazardous substances in the working place COURSE OUTLINE - Monitoring, advising and reporting on the scope and understanding of the specified requirements as regards to hazardous substances in a workplace. - Demonstrating knowledge pertaining to the application of methods in preventing exposure to hazardous substances in a workplace. - Demonstrating knowledge pertaining to the classification, physical state, health effects and disposal methods of hazardous substances in a workplace.
10	Construction Regulations of 2014 as amended or latest edition	65949	NQF Level 4 Credits 5	Supervision of Construction Processes COURSE OUTLINE - Applying occupational health, safety and environmental legislation and procedures in construction supervision. - Applying information from contract documentation, drawings and specifications to set out a construction site and supervise construction activities. - Supervising construction work teams and their activities.
11	Emergency Preparedness and Response	259597 Saioosh	NQF Level 4 CPD 5 Credits 4	Explain Emergency preparedness and response procedures COURSE OUTLINE - Explaining different types of emergencies that may be encountered in a workplace. - Explaining various responses to an alarm. - Explaining actions required of a safety officer in an assembly area. - Explaining the functions of an emergency control centre.



12	Scaffolding erector, use & dismantle access scaffolding	263245	NQF Level 3 Credits 5	Erect, use and dismantle access scaffolding COURSE OUTLINE - Interpreting basic drawings and instructions for the erection of access scaffolding. - Coordinating resources for the erection of access scaffolding. - Erecting and using access scaffolding. - Dismantling access scaffolding.
13	Scaffolding Inspector & supervision	263224 / SP-250809	NQF Level 4 Credits 6/12	Supervise the erection and dismantling of access scaffolding COURSE OUTLINE - Demonstrating an understanding of different types of access scaffolding, applications and compliance. - Explaining the role and responsibilities of the inspector. - Reading and interpreting drawings, client requirements and other specifications. - Inspecting and handing over access scaffolding
14	Fire/ Evacuation Marshall	SP- 250817	NQF Level 3 Credits 3	Fire and Rescue Operations COURSE OUTLINE - Respond to and supervise fire fighting, rescue and hazmat incidents. - Apply Incident Management System at an incident. - Apply supervisory skills in the workplace. - Coordinate and undertake workplace fire safety activities in accordance with applicable legislation. - Conduct reinforcement training in the workplace. - Provide customer service in an emergency service and fire rescue context.



15	Incident Investigation / Incident investigation Team Leader	244518 / SP- 250818	NQF Level 6/5 Credits 5	Apply specialist incident investigation techniques to a specific incident in a work environment COURSE OUTLINE • Explain the theory and principles of incident investigation. • Explain the initial response required at an incident scene. • Investigate the incident, gather evidence and describe the review/follow-up processes.
16	WORKING AT HEIGHTS:	229994	NQF Level 4 Credits 3	Assess a worksite for work at height and prepare a fall protection plan COURSE OUTLINE • Demonstrating knowledge of fall arrest rescue equipment and advanced fall arrest rescue. • Developing a fall protection plan and fall arrest plan. • Managing safety of personnel working at heights • To provide employees with the required skills to reduce accidents when working at heights and be able to perform rescues. • Performing a risk assessment of the worksite where work is to be done at height.
17	Operate a Truck mounted Crane (C32)	242978 / SP-211037	NQF Level 3 Credits 8/43	Operate truck-mounted cranes COURSE OUTLINE • Demonstrating knowledge of the functions of a truck mounted crane. • Identifying the safety and suitability of the crane. • Inspecting and recording the operational fitness of the components of the truck and crane. • Operating a truck mounted crane. • Accessing available support systems and emergency services in case of incidents and accidents.



18	Slinging and rigging /Sling and communicate during crane operations	12481/ 253638	NQF Level 2 Credits4	Qualifying learners can sling loads safely before allowing load-moving equipment to remove / move the load. They will understand the importance of applying safe slinging techniques and how it is achieved. This will include a basic knowledge of weight determining, determining what load slinging equipment is required, lashing the load, attaching the load to the selected lifting equipment and signaling the lifting equipment operator. COURSE OUTLINE • Plan and prepare for load slinging activity • Prepare site and equipment for load slinging • Sling load • Signal the lifting equipment operator • Conduct post-slinging activities. • Care for and store load slinging equipment • Report on slinging equipment condition • Discuss and explain incidents and problems related to load slinging • Work safely with due care for self, fellow workers, equipment, materials and the environment
19	Cut rails of various profiles and grades	120438/ 120455		Learners credited with this unit standard will be able to operate the rail disc-cutting machine safely and to a high degree of accuracy in accordance with required quality specifications and standards. COURSE OUTLINE • Plan and prepare resources and equipment prior to the cutting of rails • Plan and prepare for the cutting of different rail types • Cut rails of various profiles and grades • Complete the relevant technical documentation



20	Inspect and conduct routine maintenance on an overhead crane	254355	NQF Level 3 Credits 2	Inspect and conduct routine maintenance on an overhead crane COURSE OUTLINE • Explain the factors critical to inspecting and maintaining an overhead crane. • Prepare to inspect and maintain the overhead crane. • Inspect and maintain the overhead crane. • Complete the inspection and maintenance process and prepare for operation and/or production.
21	Operate overhead/gantry cranes	242976	NQF Level 2 Credits 5	Operate overhead/gantry cranes COURSE OUTLINE • Identifying the safety and suitability of the crane type prior to utilisation. • Inspecting and recording the operational fitness of the components of a crane. • Operating an overhead crane in a safe and competent manner. • Accessing available support systems and emergency services in case of incidents and accidents.
22	Aerial lift; monitor, control and safety use and operations of mobile elevating work platforms	243272	NQF Level 2 Credits 10	Operate a Mobile Elevating Work Platform (MEWP) COURSE OUTLINE • Identifying applications to decide on the appropriate Mobile Elevating Work Platform to be used. • Assessing risks in the work environment to prevent and eliminate safety hazards. • Conducting pre-operation inspection of Mobile Elevating Work Platform. • Making use of safe operating procedures and practices for a Mobile Elevating Work Platform. • Placing people, tools and equipment correctly and safely on



				Mobile Elevating Work Platform. Conducting shut-down procedures and stow Mobile Elevating Work Platform safely.
23	Emergency Coordinators/ Emergency responder	120496 / SP 250707	Level 02/05 Credits 5/4	Provide risk-based primary emergency care/first aid in the workplace COURSE OUTLINE - Demonstrate the principles of primary emergency care. - Assess and control a single injury emergency scene in the workplace. - Demonstrate primary emergency life support for adults, children and infants. - Explain and manage shock. - Carry out secondary assessment of the sick or injured person and provide appropriate primary emergency care at the scene. - Keep records of the incident/accident.

8.1.1 STAGE 1: COMPLIANCE REQUIREMENTS

Bidders are to comply with the following requirements and failure to comply may lead to disqualification.

8.1.1.1 Stage 1A- Mandatory Requirements

If you do not submit the following mandatory documents/requirements, your bid will be automatically disqualified.

Only Bidders who comply with stage 1A will be evaluated further.

No.	Description of requirement	
a)	Price Schedule and Tender form C that must be in volume 2 in Envelope 2. N.B: To facilitate like-for like comparison bidders must submit pricing strictly in accordance with this price schedule and not utilize a different format. Deviation from this pricing schedule will result in a bid being declared non-responsive.	
b)	Briefing Session certificate (Form D) must be completed, signed and submitted. Bidders must also reflect on the Compulsory Briefing Session Attendance Register	
c)	Training provider to submit valid certified relevant SAQA/QCTO accreditation documentation that specifies the relevant unit standards or any accreditation with any other accreditation bodies such as SETA/SAIOSH for all safety training as per the list. Note: Relevant to service provider who will submit offers for safety training only	
d)	Training provider to submit valid certified documentation relevant to ISO professional bodies. Note: Relevant to service provider who will submit offers for Functional training only	

N.B: The service provider may ONLY bid for the service/ training they are accredited for.



8.1.2.1 TECHNICAL EVALUATION CRITERIA

Bidders are evaluated based on the functional criteria set out in this RFP. Only those Bidders which score [70] points or higher (out of a possible 100) during the functional evaluation will be evaluated during the second stage of the Bid.

Details of the scoring methodology presented above are outlined below:

CRITERIA	SUB-CRITERIA	SCORES	WEIGHT
1. COMPANY'S TRACK RECORD Bidders should indicate previous experience in delivering training for the specified training courses in accordance with the scope for the past three (3 years (i.e. 2023 to 2026)).	1.1. Bidders should indicate previous experience in delivering safety/ functional training for the specified program/s in accordance with the scope, proof of training executed must have been completed within the period (i.e. 2023 to 2026). Evidence required: The bidders are to submit the following documents: – Provide Appointment Letter/ contract/Purchase Order for each training program. AND – Provide a Reference Letter or Testimonial relating to the above appointment Letter/Contract/Purchase Order provided. The Reference Letter indicates the following: company name, contact person and contact information (including contact number) as well as confirmation that the training was conducted. NB – One of the provided documents must indicate the value of the contract, Appointment date and the duration of appointment. points will be awarded only if all the required documents are submitted.	Bidder(s) will score: 5 Points = Proof of Safety Training service totaling to a combined value above R6,000,000.00 of similar type of scope. 4 Points = Proof of Safety Training service totaling to a combined value between R4,000,000.01 and R6,000,000.00 of similar type of scope. 3 Points = Proof of Safety Training service totaling to a combined value between R3,000,000.01 and R4,000,000.00 of similar type of scope.. 2 Points Proof of Safety Training service totaling to a combined value between R1,500,000.00 and R3,000,000.00 of similar type of scope. 1 Point = Proof of Safety Training service totaling to a combined value of R1,500,000.00 and below, of similar type of scope. 0 Points = Proof not of similar scope and scale or No Submission.	30