



T40/09/2024

**APPOINTMENT OF A SERVICE PROVIDER
TO CONDUCT TECHNOLOGY BASED
CONDITIONAL ASSESSMENTS FOR
OVERCROWDING SCHOOLS IN 10
DISTRICTS WITHIN THE LIMPOPO PROVINCE**

NON-COMPULSORY BRIEFING SESSION

DATE: 30 SEPTEMBER 2024 AT 11:00 AM

VENUE: MICROSOFT TEAMS

LINK: [Join the meeting now](#)

BID CLOSING DATE:

17 OCTOBER 2024 AT 11:00 AM

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SECTION 1: GENERAL CONDITIONS OF BID

SECTION 1: GENERAL CONDITION OF BID

1. PROPRIETARY INFORMATION

Industrial Development Corporation of SA Ltd (IDC) considers this Request for Proposal (RFP) and all related information, either written or verbal, which is provided to the respondent, to be proprietary to IDC. It shall be kept confidential by the respondent and its officers, employees, agents and representatives. The respondent shall not disclose, publish, or advertise this RFP or related information to any third party without the prior written consent of IDC.

2. ENQUIRIES

- 2.1. All communication and attempts to solicit information of any kind relative to this RFP should be channelled **in writing** to:

Name:	Ms. Ntombifikile Mokgeseng
Telephone Number:	+27 11 269 3767
Email address:	ntombifikilem@idc.co.za

- 2.2. Enquiries in relation to this RFP will not be entertained after 16h00 on 7 October 2024.
- 2.3. The enquiries will be consolidated, and IDC will issue one response and such response will be posted, within two days after the last day of enquiries, onto the IDC website (www.idc.co.za) under tenders i.e., next to the same RFP document.
- 2.4. The IDC may respond to any enquiry in its absolute discretion and the bidder acknowledges that it will have no claim against the IDC on the basis that its bid was disadvantaged by lack of information, or inability to resolve ambiguities.

3. BID VALIDITY PERIOD

- 3.1. Responses to this RFP received from bidders will be valid for a period of **180** days counted from the bid closing date.

4. INSTRUCTIONS ON SUBMISSION OF BIDS

- 4.1. Bid responses must be submitted in electronic format only and must be e-mailed to the dedicated e-mail address as provided herein.
- 4.2. Bid responses should be in generally acceptable / standard electronic file format/s (i.e., Microsoft suite of products or pdf) to enable access thereto by the IDC for purposes of evaluating responses received. Where documents are presented in a format which cannot be accessed by the IDC through generally acceptable formats, such bid response will be disqualified.
- 4.3. The closing date for the submission of bids is 17 October 2024 not later than 11:00 AM (before midday). No late bids will be considered. Bids must only be sent to tenders@idc.co.za. Bids sent to any other email address other than the one specified herein will be disqualified and will not be considered for evaluation. It is the bidder's responsibility to ensure that the bid is sent to the correct email address and that this is received by the IDC before the closing date and time in IDC's dedicated tender e-mail inbox / address tenders@idc.co.za.
- 4.4. Bidders are advised to submit / send its bid responses at least 30 minutes before the 11:00AM deadline to avoid any Information Technology (IT) network congestions or technical challenges in this regard which may result in bid responses being received late. IDC's e-mail servers are configured to receive e-mails with sizes up to 50MB.
- 4.5. The IDC will not be held responsible for any of the following:
- 4.5.1. bid responses sent to the incorrect email address;
 - 4.5.2. bid responses being inaccessible due to non-standard electronic file formats being utilised to submit responses by bidders;

- 4.5.3. any security breaches and unlawful interception of tender / bid responses by third parties outside the IDC's IT network domain;
- 4.5.4. bid responses received late due to any IT network related congestions and/or technical challenges; and
- 4.5.5. bid responses with file size limits greater than IDC's e-mail receipt capacity of 50MB.
- 4.6. Only responses received via the specified email address will be considered.
- 4.7. Where a complete bid response (Inclusive of all relevant Schedules) is **not received** by the IDC in its electronic email tender box (tenders@idc.co.za) by the closing date and time, such a bid response will be regarded as incomplete and late. Such late and / or incomplete bid will be disqualified. **It is the IDC's policy not to consider late bids for tender evaluation.**
- 4.8. Amended bids may be sent to the electronic tender box (tenders@idc.co.za) **marked** "Amendment to bid" and should be received by the IDC **before** the closing date and time of the bid.

5. PREPARATION OF BID RESPONSE

- 5.1. All the documentation submitted in response to this RFP must be in English.
- 5.2. The bidder is responsible for all the costs that it shall incur related to the preparation and submission of the bid document.
- 5.3. Bids submitted by bidders which are companies or are comprised of companies must be signed by a person or persons duly authorised thereto by a resolution of the applicable Board of Directors, a copy of which Resolution, duly certified, must be submitted with the bid.
- 5.4. The bidder should check the numbers of the pages of its bid to satisfy itself that none are missing or duplicated. No liability will be accepted by IDC in regard to anything arising from the fact that pages of a bid are missing or duplicated.
- 5.5. Bidder's tax affairs with SARS must be in order (tax compliant status) and bidders must provide written confirmation to this effect as part of their tender response.
- 5.6. In the event that the bidding structure is a Prime Contractor with Sub-contractor/(s), then the Prime Contractor **must** hold the highest percentage allocation in terms of the value of the contract.

6. SUPPLIER PERFORMANCE MANAGEMENT

- 6.1. Supplier Performance Management is viewed by the IDC as a critical component in ensuring value for money acquisition and good supplier relations between the IDC and all its suppliers.
- 6.2. The successful bidder shall upon receipt of written notification of an award, be required to conclude a Service Level Agreement (SLA) with the IDC, which will form an integral part of the supply agreement. The SLA will serve as a tool to measure, monitor, and assess the supplier performance and ensure effective delivery of service, quality and value-add to IDC's business.
- 6.3. Successful bidders will be required to comply with the above condition, and also provide a scorecard on how their product / service offering is being measured to achieve the objectives of this condition.

7. ENTERPRISE AND SUPPLIER DEVELOPMENT

The IDC promotes enterprise development. In this regard, successful bidders may be required to mentor SMMEs and/ or Youth-Owned businesses. The implications of such arrangement will be subject to negotiations between the IDC and the successful bidder.

8. IDC'S RIGHTS

- 8.1.** The IDC is entitled to amend any bid condition, bid validity period, RFP specification, or extend the bid closing date, all before the bid closing date. All bidders, to whom the RFP documents have been issued and where the IDC have record of such bidders, may be advised in writing of such amendments in good time and any such changes will also be posted on the IDC's website under the relevant tender information. All prospective bidders should therefore ensure that they visit the website regularly and before they submit their bid response to ensure that they are kept updated on any amendments in this regard.
- 8.2.** The IDC reserves the right not to accept the lowest priced bid or any bid in part or in whole. It normally awards the contract to the bidder who proves to be fully capable of handling the contract and whose bid is functionally acceptable and financially advantageous to the IDC.
- 8.3.** The IDC reserves the right to conduct site visits at bidder's corporate offices and / or at client sites if so required.
- 8.4.** The IDC reserves the right to consider the guidelines and prescribed hourly remuneration rates for consultants as provided in the National Treasury Instruction 02 of 2016/2017: Cost Containment Measures, where relevant.
- 8.5.** The IDC reserves the right to request all relevant information, agreements, and other documents to verify information supplied in the bid response. The bidder hereby gives consent to the IDC to conduct background checks, including FICA verification, on the bidding entity and any of its directors / trustees / shareholders / members.
- 8.6.** The IDC reserves the right, at its sole discretion, to appoint any number of vendors to be part of this panel of service providers, if applicable (i.e., where a panel is considered).
- 8.7.** The IDC reserves the right of final decision on the interpretation of its tender requirements and responses thereto.
- 8.8.** The IDC reserves the right to consider professional conduct and experiences it had with any bidder which rendered similar services to the IDC in the past 5 years over and above the references put forward by the bidder in its response.

9. UNDERTAKINGS BY THE BIDDER

- 9.1.** By submitting a bid in response to the RFP, the bidder will be taken to offer to render all or any of the services described in the bid response submitted by it to the IDC on the terms and conditions and in accordance with the specifications stipulated in this RFP document.
- 9.2.** The bidder shall prepare for a possible presentation should IDC require such and the bidder will be required to make such presentation within five (5) days from the date the bidder is notified of the presentation. Such presentation may include a practical demonstration of products or services as called for in this RFP.
- 9.3.** The bidder agrees that the offer contained in its bid shall remain binding upon him/her and receptive for acceptance by the IDC during the bid validity period indicated in this RFP and its acceptance shall be subject to the terms and conditions contained in this RFP document read with the bid.
- 9.4.** The bidder furthermore confirms that he/she has satisfied himself/herself as to the correctness and validity of his/her bid response; that the price(s) and rate(s) quoted cover all the work/item(s) specified in the bid response documents; and that the price(s) and rate(s) cover all his/her obligations under a resulting contract for the services contemplated in this RFP; and that he/she accepts that any mistakes regarding price(s) and calculations will be at his/her risk.
- 9.5.** The successful bidder accepts full responsibility for the proper execution and fulfilment of all obligations and conditions devolving on him/her under the supply agreement and SLA to be concluded with IDC, as the principal(s) liable for the due fulfilment of such contract.

- 9.6.** The bidder accepts that all costs incurred in the preparation, presentation and demonstration of the solution offered by it shall be for the account of the bidder. All supporting documentation and manuals submitted with its bid will become IDC property unless otherwise stated by the bidder/s at the time of submission.

10. REASONS FOR DISQUALIFICATION

- 10.1.** The IDC reserves the right to disqualify any bidder which does any one or more of the following, and such disqualification may take place without prior notice to the offending bidder:
- 10.1.1. bidder whose Tax Status is non-compliant, after they have been notified accordingly and still remain non-compliant;
 - 10.1.2. bidder who submit incomplete information and documentation according to the requirements of this RFP document;
 - 10.1.3. bidder who submit information that is fraudulent, factually untrue, or inaccurate information;
 - 10.1.4. bidder who receive information not available to other potential bidders through fraudulent means;
 - 10.1.5. bidder who do not comply with any of the mandatory requirements as stipulated in the RFP document;
 - 10.1.6. bidder who fail to comply with POPIA requirements as listed herein; and
 - 10.1.7. bidder, as the prime contractor, who holds a lower percentage in terms of the value of the contract than any of its subcontractor/(s).

11. RETURNABLE SCHEDULES

Bidders shall submit their bid responses in accordance with the returnable schedules specified below (each schedule must be clearly marked):

- 11.1. Cover Page:** (the cover page must clearly indicate the RFP reference number, bid description and the bidder's name)

11.2. Schedule 1:

- 11.2.1. Executive Summary (explaining how you understand the requirements of this RFP and the summary of your proposed solution)
- 11.2.2. Annexure 1 of this RFP document (duly completed and signed)

11.3. Schedule 2

- 11.3.1. Copy of Board Resolution, duly certified;
- 11.3.2. Originally certified copy of ID document for the Company Representative;
- 11.3.3. Annexure 2 of this RFP document (duly completed and signed);
- 11.3.4. Annexure 3 of this RFP document (duly completed and signed);
- 11.3.5. Annexure 4 of this RFP document (duly completed and signed);
- 11.3.6. Response to Annexure 6: BEE Commitment Plan;
- 11.3.7. Bidders must submit a B-BBEE verification certificate. For Exempted Micro Enterprises (EME) with an annual revenue of less than R10 million and Qualifying Small Enterprises (QSE) with an annual revenue of between R10 million and R50 million per annum, a sworn affidavit confirming the annual total revenue and level of black ownership may be submitted. Any misrepresentation in terms of the declaration constitutes a criminal offence as set out in the B-BBEE Act as amended.

Note: If a bidder is a Consortium, Joint Venture or Prime Contractor with Subcontractor(s), the documents listed above must be submitted for each Consortium/JV member or Prime Contractor and Subcontractor(s).

- 11.3.8. Annexure 7 of this RFP document (duly responded to);
- 11.3.9. Annexure 8 of this RFP document (duly completed and signed, if applicable);
- 11.3.10. Statement of Financial Position of the Bidder: Latest Audited Financial Statements (where applicable in terms of the Company's Act) and/or independently reviewed financial statements and/or Cashflow Budget for new entities with no financial records.
- 11.3.11. Copy of Joint Venture/ Consortium/ Subcontracting Agreement duly signed by all parties (if applicable).

11.4. Schedule 3:

- 11.4.1. Response to Section 2 of this document, in line with the format indicated in this RFP document.
- 11.4.2. Annexure 5 of this RFP document duly completed and signed.

11.5. Schedule 4: Price Proposal (response to Section 3 of this RFP document).

NOTE: Must be submitted as a separate file/document marked Schedule 4: Price Proposal)

12. EVALUATION CRITERIA AND WEIGHTINGS

Bids shall be evaluated in terms of the following process:

12.1. Phase 1: Initial Screening Process: During this phase, bid responses will be reviewed for purposes of assessing compliance with RFP requirements including the general bid conditions and also the Specific Conditions of Bid, which requirements include the following:

- IDC will make use of the Central Supplier Database (CSD) to access key information which is required to conduct supplier vetting including Company Registration status, tax compliance status and any other relevant checks conducted on CSD.
- In the event that the bidding structure is a Prime Contractor with Sub-contractor/(s), then IDC will evaluate the information provided in Annexure 2 (Acceptance of Bid Conditions and Bidder's Details) and if determined that the Prime Contractor holds a lower percentage in terms of the value of the contract than any of its subcontractor/(s), then the bid will be disqualified.
- Submission of ID copy for the Company Representative as referenced in 11.3.3 above.
- BEE Status Certification as referenced in 11.3.7 above.
- Completion of all Standard Bidding Documents and other requirements, as reflected in this RFP, which covers the following:
 - Section 2: Functional Requirements Specification
 - Section 3: Cost Proposal and Price Declaration Form
 - Section 4: Annexures
 - Annexure 1: Response Format for Section 2
 - Annexure 2: Acceptance Of Bid Conditions and Bidder's Details
 - Annexure 3: Tax Compliance Requirements
 - Annexure 4: Bidder's Disclosure
 - Annexure 5: Shareholders And Directors Information
 - Annexure 6: Bee Commitment Plan
 - Annexure 7: Disclosure Statement
 - Annexure 8: Privacy & Protection of Personal Information Act 4 of 2013 Requirements

Note: Failure to comply with the requirements assessed in Phase 1 (compliance), may lead to disqualification of bids.

12.2. Phase 2: Technical/ Functionality Evaluation

Bid responses will be evaluated in accordance with the Functional criteria as follows:

12.2.1. Mandatory Functional/ Technical Requirements

All bid responses that do not meet the Mandatory Functional Requirements will be disqualified and will not be considered for further evaluation on the Other Functional Requirements. The Mandatory Functional Requirements are stated in section 2 of this RFP document.

Note: Failure to comply with the Mandatory Functional Requirements assessed in this phase will lead to disqualification of bids.

12.2.2. Other Functional/ Technical Requirements

With regards to the other Functional Requirements, the following criteria (set out in more detail in section 2 of this RFP document) and the associated weightings will be applicable:

ELEMENT	WEIGHT
Bidder's relevant Experience	30
Bidder's proposed Methodology and approach	30
Bidders proposed Project Plan	10
Qualifications, Skills, and Experience of key personnel	30
TOTAL	100

Note: The minimum qualifying score for functionality is 70%. All bidders that fail to achieve the minimum qualifying score on functionality shall not be considered for further evaluation on Price and Specific Goals.

12.3. Phase 3: Preference Point System

All bids that achieve the minimum qualifying score for Functionality (acceptable bids) will be evaluated further in terms of the preference point system, as follows:

CRITERIA	POINTS
Price	80
Specific Goals ¹	20
TOTAL	100

¹Specific Goals for this tender and points that may be claimed are indicated per table below:

SPECIFIC GOALS	POINTS
	(80/20 system)
Black ownership ²	10
30% Black women ownership	5
Any % of ownership by Black Designated Groups ³	2
Reconstruction Development Programme Objective: Promotion of SMMEs (Entities that are EME or QSE)	3
TOTAL POINTS	20

²Black ownership: 100% black owned entities will score the full 10 points (if 80/20 system) and between 51% - 99.99% black owned entities will score 4 points (if 80/20 system).

³Black Designated Groups has the meaning assigned to it in the codes of good practice issued in terms of section 9(1) of the Broad-Based Black Economic Act as amended.

12.4. Phase 4: Objective Criteria

This contract will be awarded to the bidder scoring the highest points unless an objective criterion justifies the award of the tender to a bidder other than the highest scoring bidder.

12.4.1. Objective Criteria are:

The bidder must pose less risk to the IDC. The risk will be assessed in terms of, but not limited to, the following:

- Reputational Risk: This will be assessed in line with the bidder's disclosure (Refer to Annexure 7: Disclosure statement of this document).
- Concentration Risk: Over exposure to a single bidder.
- The bidder's financial capability in relation to the execution of the contract.
- The bidder's past performance in IDC contracts.

13. PROMOTION OF EMERGING BLACK OWNED SERVICE PROVIDERS

It is the IDC's objective to promote transformation across all industries and/ or sectors of the South African economy and as such, bidders are encouraged to partner with a black owned entity (being 50%+1 black owned and controlled). Such partnership may include the formation of a Joint Venture and/ or subcontracting agreement etc., where a portion of the work under this tender would be undertaken by black owned entities. To give effect to this requirement, bidders are required to submit a partnership / subcontracting proposal detailing the portion of work to be outsourced, level of involvement of the black owned partner and where relevant, submit either a consolidated B-BBEE scorecard or each bidder of the partnership in their individual capacity to submit a BEE certificate or Sworn Affidavit in case of an EME or QSE which will be considered as part of the Specific Goals scoring listed in 12.3.

SECTION 2: FUNCTIONAL REQUIREMENTS SPECIFICATION

SECTION 2: FUNCTIONAL REQUIREMENTS

1. SPECIAL INSTRUCTIONS TO BIDDERS

- 1.1. Should a bidder have reason to believe that the Functional Requirements are not open/fair and/or are written for a particular service provider; the bidder must notify IDC Procurement within five (5) days after publication of the RFP.
- 1.2. Bidders shall provide full and accurate answers to the questions posed in this RFP document, and, where required explicitly state “Comply/Not Comply” regarding compliance with the requirements. Bidders must substantiate their response to all questions, including full details on how their proposal/solution will address specific functional/ technical requirements; failure to substantiate may lead to the bidder being disqualified. All documents as indicated must be supplied as part of the bid response.
- 1.3. Failure to comply with Mandatory Requirements may lead to the bidder being disqualified.

2. BACKGROUND INFORMATION

2.1. Background

Infrastructure South Africa (ISA) is a central government agency responsible for coordinating and driving the national infrastructure investment programme, with the intent of improving infrastructure investment and delivery. This is accomplished through, inter alia, the development and implementation of high-impact infrastructure projects. Infrastructure South Africa derives its legal mandate from the Infrastructure Development Act (IDA). The Infrastructure Development Act (Act 23 of 2014) is aimed at fast-tracking regulatory decision-making and speeding up the implementation processes of strategic infrastructure projects. ISA implements its mandate in partnership project owners.

Within this context, ISA in partnership with the National Department of Education (NDoE) and the Limpopo Department of Education (LDoE) aims to accelerate the implementation of the school’s infrastructure programme. Infrastructure South Africa’s (ISA) intervention would include the development of a robust and comprehensive business case for eliminating schools overcrowding in the province. The province has a total of 1423 schools with severe overcrowding. This challenge persists due to historical infrastructure backlogs and ongoing challenges. Overcrowding is a result of different factors including:

- Population migration patterns.
- Urban and semi-urban settlements are becoming increasingly populated due to migration.
- The population dynamics in some areas.
- Shortage of teachers in certain areas.
- Additional classrooms to maximum subscription of schools are required in many of these schools to ensure proper teaching and learning.
- School of choice- Matter is gradually addressed by ICGS.
- State of infrastructure.

In order to fully comprehend the current state of these schools and also estimate the overall costs of implementing the Limpopo schools overcrowding programme, it is necessary that conditional assessments be conducted for the affected schools. The objective is to thoroughly assess the existing infrastructure so as to identify and recommend the required interventions to address; amongst other problems of overcrowding.

It is for this reason that LDoE is seeking support from ISA to conduct conditional assessments for overcrowded schools in 10 Districts within Limpopo (See Section 2.2,

Table 1), constituting Phase 1 of the Schools Infrastructure Programme. The outcomes of these conditional assessments will assist in the development of a robust and comprehensive business case for sourcing funding and financing to address the identified challenge. It is important to note that the business case aspect is not included in the current scope of work and will be addressed as part of Phase 2.

2.2 Objectives

The primary objective of the programme is to enhance the learning and teaching conditions for students and educators in the Limpopo Province. Through alleviating overcrowding, the LDoE aims to improve educational infrastructure, safety, and expand access to educational resources. Additionally, the programme will assist the LDoE to “*provide quality and innovative education programme for learners across all grades,*” in line with its mission.

The goal is to ensure the fulfillment of the National Development Plan’s vision for the education sector which state that: “By 2030, South Africans should have access to education and training of the highest quality, leading to significantly improved learning outcomes.” The performance of South African learners in international standardised tests should be comparable to the performance of learners from countries at a similar level of development and with similar levels of access.”

Furthermore, the execution of the school’s infrastructure programme would facilitate the achievement of the National Infrastructure Plan 2050 Phase 2 (NIP 2050 Phase 2) vision of an education infrastructure that supports the delivery of high-quality accessible education from early-learning, primary and secondary to tertiary and vocational levels, as envisaged in the NDP.

Table 1 - Number of schools per district

DISTRICT NAMES	TOTAL NO. OF SCHOOLS
1. Vhembe East	36
2. Vhembe West	26
3. Capricorn North	20
4. Capricorn South	24
5. Mogalakwena	22
6. Waterberg	13
7. Mopani East	32
8. Mopani West	25
9. Sekhukhune East	25
10. Sekhukhune South	27
Total	250

Note: Bidders must refer to Annexure 9 for details of the school’s EMIS numbers, GPS coordinates, and number of learners.

4. SCOPE OF WORK/TERMS OF REFERENCE

3.1. Overview

ISA is seeking to appoint service providers to conduct technology-based conditional assessments, with the primary aim to address overcrowding and maintenance shortfall (among other issues). The selected service providers must possess demonstrated expertise in engineering and architectural condition assessments, using cutting edge technologies. The data generated from this process will be used to develop a business case to unlock funding and financing for the projects.

The bidder's scope will comprise of conditional assessments of a total of 250 schools in Limpopo. **See table 1 above.**

3.2. **Scope of work**

The service provider shall with reference to 3.2.1 to 3.2.3 provide the following services:

- i. Conduct a detailed conditional assessment utilising advanced technology to produce as-built information to be used for said conditional assessments, including general layouts of buildings within the school internal and external and come up with a condition rating for each element, building, ancillary spaces and services thereto.
- ii. Develop detailed Elemental Cost Estimate which covers all aspects and items required to implement the education infrastructure.
- iii. Provide a detailed conditional assessment **report** aligned with EFMS standards.

The above objectives are discussed in more detail in the work packages defined below.

3.2.1. Conduct a detailed conditional assessment

The bidder will be required to:

- a) Gather comprehensive data, using National Education Infrastructure Management System (NEIMS 3) assessment methodology, on the condition of the existing civil services (e.g water, sewer, stormwater infrastructure), existing building services (e.g. electrical, HVAC, and plumbing), and superstructure (e.g. walls, roof and floors, windows) considering the current learner-to-classroom ratio in each school.
- b) Use the Education Facilities Management System (EFMS) to extract all existing data of the applicable schools.
- c) Assessing the condition of the existing classroom infrastructure and available land and the suitability for potential expansion.
- d) Evaluate the need for additional classrooms, sanitation facilities and other amenities
- e) Utilise digital tools like 3D modeling, photogrammetry, data collection apps and the EFMS access tool to improve efficiency and accuracy.
- f) Upload the data onto the cloud-based Education Facilities Management System (EFMS) for use by the Department of Education stakeholders ensuring the data is of the quality required. In that respect, service providers would need to attend a workshop on the use of the EFMS tool for conducting Condition Assessments.
- g) Inspect the site through the following technology-based or other similar services:
 - i. ***Data Capturing and Processing***
 - 3D Modeling (e.g., drone-based models): Leverage high-resolution photography and photogrammetry to create a detailed, coloured point cloud and a textured 3D digital replica of the entire building exterior.
 - 360° Pano Camera Inspection: Capture high-resolution 360° panoramic

images of the building interior to generate a 3D walkthrough inspection. Integrate defect annotations within Points of Interest (POIs) for clear identification.

- Digital Assessment: The models produced from the above should be used to undertake the conditional assessment. These will serve as the source of information regarding the existing condition of the infrastructure.
- Data Analysis and virtual presentation.
- Use EFMS mobile application (android) or extract all data to EFMS based on the NEIMS 3.

ii. *Secure Cloud-based Platform*

- Deliver all reports and datasets through a secure online cloud platform for:
 - Off-site re-inspection and verification.
 - Quality assurance/quality control (QA/QC) processes.
 - Easy access for documentation and archiving of all data.
 - Capture/import collected data to EFMS web base.

iii. *Accessibility and Security*

Cloud-based Platform with Secure Access: Utilise a cloud-based platform (domestic, if applicable) for reporting that prioritizes secure website access for sensitive data. This platform should be accessible without requiring specialised software or annual subscriptions. The data will be property of ISA.

iv. *Technology-based Services*

- The assessment should incorporate technology-based services to provide a detailed condition report on the existing infrastructure, including the following:
 - Infrastructure Analysis and Documentation: Provide detailed analysis of the existing infrastructure's status by producing as-built drawings.
 - 2D and 3D Model Generation: Generate both 2D and 3D models of the analyzed infrastructure. These models will be compatible with commonly used CAD software for further analysis and integration (e.g., Autodesk Revit Building and Structures, GIS).

- h)** Identify any deficiencies, potential problems, or areas requiring maintenance or repair based on the technology-based condition assessment rating C1 to C5. The condition of the existing infrastructure should be assessed through the models produced from the digital technology, thus minimizing the need for physical site visits

3.2.2. Development of a detailed construction cost estimate for the programmes

Develop detailed Elemental Cost Estimates to cover all aspects of the remedial works programmes or any recommended interventions.

3.2.3. Provide a detailed conditional assessment report

The consolidated report should outline the findings of the assessment for all the schools, including:

- Developed and confirmed project scope.
- High-level indicative implementation programme per school, as well as a consolidated master programme to implement the entire programme.
- Detailed descriptions of the building's systems and components, assessed in terms of design capacity.
- Needs assessment that covers the shortfall in classrooms and identify where expansions are most urgently needed.
- Estimation of required additional space, considering projected future enrolments and demographic trends.
- Recommend optimal class sizes per grade level, aligned with educational standards
- Photographic and/or 3D model documentation of building conditions.
- Identified deficiencies categorised by severity (C1 to C5) and location.
- Generate a prioritised list of recommended actions with associated cost estimates for addressing identified issues similar to EFMS Norms and Standard as well as the Priority reports.
- Recommend solutions to optimize classroom use, including alternative building technologies where feasible to serve as a permanent solution.
- Propose immediate, medium and long-term interventions to reduce overcrowding and,
- Compile a Spatial Development Plan (if not available from EFMS).

3.2.4. General

The following are key steps should be taken into consideration in the execution of the services:

- i. The service provider must develop an implementation plan for consideration by ISA and LDoE.
- ii. The Service Provider shall attend a workshop on the use of the EFMS tool for conducting Condition Assessments and post project evaluation.
- iii. The conditional assessments will be undertaken at operational schools where teaching and learning will be taking place simultaneously.
- iv. Progress meetings will be held with ISA bi-weekly.
- v. A joint review session between the LDoE, ISA and the appointed consultant regarding conditional assessments and report will be held, after which the service provider will update on comments as discussed.
- vi. The service provider will provide a final conditional assessment report and complete detailed Elemental Cost Estimate including a debrief session with ISA and the LDoE.
- vii. The Service Provider shall inform ISA prior to contacting any third parties to obtain information or discuss the project details.
- viii. Generate comprehensive conditional assessment report in PDF format, also accessible through the Cloud platform. An editable version in Microsoft Word should also be provided. The reports will be signed by the responsible principal consultant/team lead.
- ix. Each professional responsible for their respective discipline should review and sign off on their sections of the report before it is consolidated.
- x. The narrative document must be presented with a thorough executive summary and must be accompanied by a project execution plan. The executive summary and project execution plan must be compiled in such a manner that they can be used by ISA and the LDoE for decision-making purposes.
- xi. The service provider shall treat all the data with the required confidentiality and return all the data to ISA and the LDoE after the completion of the project.
- xii. All data captured must align with the requirements of the EFMS Property module, NEIMS 3 methodology and DBE's Norms and Standards.
- xiii. The schools shall be classified as Small, Medium or Large based on enrolment and the costing shall be developed accordingly.

5. PROJECT TIMELINES

The appointed service provider(s) will be required to commence work immediately after the award and complete the assignment within a period of four (4) months.

6. TECHNICAL EVALUATION CRITERIA

5.1 Other Technical Requirements

The service provider must indicate their compliance/ non-compliance to the following requirements and to substantiate as required. The bidder must respond in the format below, where additional information is provided/ attached somewhere else; such information must be clearly referenced.

5.1.1. BIDDER'S EXPERIENCE	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder must have relevant experience in providing conditional assessments for infrastructure projects.</p> <p>The bidder must provide three (3) references (not older than 5 years) for similar work done on building infrastructure. Contactable references must be given (name, designation, and relationship in the project, email, and telephone). If such information is not given, the reference shall be deemed to be invalid.</p> <p>Providing proof that the bidder has experience in utilising advanced technological tools to aid with conditional assessments will be an added advantage. Refer to Table (A) Annexure 1 of this document for the response format provided.</p>			
Substantiate / Comments			

5.1.2. BIDDER'S PROPOSED METHODOLOGY AND APPROACH	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder must demonstrate their thorough understanding of the objectives and deliverables of this project. To substantiate, the bidder must provide the following:</p> <p>a) A detailed (step-by-step) proposal of the methodology/approach to be used to carry out the scope of work outlined above and clearly demonstrate how the project objectives and deliverables will be achieved;</p> <p>b) Demonstrated in proposal through inter alia: project management approach;</p> <p>c) Provides a detailed understanding of the assignment / project;</p> <p>d) Provide a detailed understanding or application of the Education norms and standards as per our requirements;</p> <p>e) Shows clear analysis of key challenges and risks associated with the assignment and adequate proposals to address these; and</p> <p>f) Provides value-added services that they provide outside the scope of work / requirements.</p>			
Substantiate / Comments			

5.1.3. BIDDER'S PROPOSED PROJECT PLAN	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder must submit a detailed project plan, which will complement and align with the above proposed methodology. The plan needs to align with the project duration of four (4) months from date of appointment. The project plan should be included as part of the bid submission. The project plan is to be in a form of a High-Level Work Breakdown Structure (WBS) and timeframes in a Gantt Chart format.</p>			
Substantiate / Comments			

5.1.4. QUALIFICATIONS AND SKILLS OF KEY PERSONNEL	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder's proposed team must have relevant qualifications, skills, and experience in the required scope of work. The team must include the following key team members as a minimum:</p> <ul style="list-style-type: none"> i. Team Leader: a professional registered Project manager in SACPCMP / PMI – must have 5 or more Years' experience in building infrastructure technology-based conditional assessments. ii. Professional Structural Engineer: must have 5 or more years' experience post registration as a professional Engineer / technologist (ECSA - Pr. Eng / Pr. Tech Eng) with at least 3 or more years' experience in conditional assessments. iii. Professional Mechanical Engineer: must have 5 or more years' experience post registration as a professional Engineer / technologist (ECSA - Pr. Eng / Pr. Tech Eng) with at least 3 or more years' experience in conditional assessments. iv. Professional Electrical Engineer: must have 5 or more years' experience post registration as a professional Engineer / technologist (ECSA - Pr. Eng / Pr. Tech Eng) with at least 3 or more years' experience in conditional assessments. v. Professional Quantity Surveyor: must have 5 or more years' experience professionally registered QS (SACQPS) with at least 3 or more years' experience in conditional assessments vi. Professional Architect / Senior Architectural Technologist: must have 5 or more years' with heritage experience (SACAP – Pr. Arch / PrSArch) with at least 3 or more years' experience in conditional assessments. vii. The key technical team members for the digital technology should also have a minimum of five (5) years' experience in executing such assignments with experience in conditional assessments done via digital technology. viii. Any other relevant resource the bidder deems necessary to be part of the team. To be professionally registered in their respective field of expertise, if applicable. <p>The bidders must submit, as part of its proposal, the following:</p> <ul style="list-style-type: none"> • The structure/organogram and composition of the proposed team and team leader, clearly outlining the main disciplines/specialties of this project and the key personnel responsible for each specialty. Please refer to Table (b) Annexure 1 of this document for the format in which the required information must be provided. • CVs of all key personnel; and the CVs must clearly highlight qualifications, areas of experience/competence relevant to the tasks and objectives of this project as outlined above. 			
Substantiate / Comments			

SECTION 3: COST PROPOSAL

SECTION 3: COST PROPOSAL

1. **NOTE: All prices must be VAT inclusive (where applicable) and must be quoted in South African Rand (ZAR).**

2. Are the rates quoted firm for the full period of the contract?

YES	NO
-----	----

Important: If not firm for the full period, provide details of the basis on which price adjustments shall be applied e.g., CPI etc.

3. All additional costs associated the bidder's offer must be clearly specified and included in the Total Bid Price.

4. Is the proposed bid price linked to the exchange rate?	Yes	No
<i>If yes, the bidder must indicate CLEARLY which portion of the bid price is linked to the exchange rate:</i>		

5. Payments will be linked to specified deliverables after such deliverables have been approved by the IDC. Payments will be made within 30 days from date of invoice.	Comply	Not Comply

6. The IDC reserves the right to consider the guidelines on consultancy rates as set out in the National Treasury Instruction 02 of 2016/2017: Cost Containment Measures which took effect from 01 January 2014, where relevant. The bidder must indicate if their proposed rates are in line with the provisions of the referenced National Treasury Instruction: Cost Containment Measures.	Comply	Not Comply
Substantiate / Comments		

7. COSTING MODEL

Activity/ Deliverable	Resource/s*	Rate/Hour per resource	No. of hours	Cost (VAT Excl.)
1. Conduct a detailed condition assessment. (Ref. to SOW 3.2.1)				
• Extract existing school data from EFMS				
• Data Capturing and Processing				
• Secure Cloud-Based Platform				
• Accessibility and Security				
• Technology Based Services				
2. Development of a detailed elemental cost estimate for the programmes (Ref. to SOW 3.2.2)				
Detailed Elemental Cost Estimates.				
3. Provide a detailed conditional assessment report (Ref. to SOW 3.2.3)				
Consolidated report outlining all the findings of the assessments				
4. General, i.e., meetings, presentations, etc. (Ref. to SOW 3.2.4)				
5. Disbursements				
Sub-Total Price (VAT Excl.)				
VAT at 15% (If applicable)				
Total Bid Price (VAT Incl.)				

* Bidder to name / list the resource/s to be allocated for the different deliverables

The bidder must provide a detailed breakdown of the Disbursements as follows:

Cost Element	Cost (VAT Excl.)
Sub-Total Disbursements	

Note on pricing:

Disbursements (incidental expenses other than professional fees e.g., travel and accommodation, printing costs, etc.) must be clearly defined, outlining all assumptions. It is of utmost importance to submit clear and comprehensive cost proposals to allow the IDC to fairly compare bid price / cost proposals. If there is no additional fee envisaged for Disbursements, then the bidder must clearly indicate “No Charge / Free of Charge”. Failure to clearly indicate this, would result in IDC penalising your bid response by taking the cost of the highest bidder and adding 50% thereto and apply this rate for purposes of price comparisons. Bidders are therefore requested to respond clearly and comprehensively on this aspect of their bid response.

SUMMARY OF THE PROPOSAL

DESCRIPTION	BIDDER’S PROPOSAL
Number of resources (personnel)	
Project duration (in hours)	
Project duration (in months)	
Commencement Date	

PRICE DECLARATION FORM

Dear Sir,

Having read through and examined the Request for Proposal (RFP) Document, RFP no. **T40/09/2024**, the General Conditions, and all other Annexures to the RFP Document, we offer **TECHNOLOGY-BASED CONDITIONAL ASSESSMENTS SERVICES FOR THE OVERCROWDING SCHOOLS IN LIMPOPO** as specified in this RFP document.

R..... (Including VAT)

In words

R..... (Including VAT)

We confirm that this price covers all activities associated with the service, as called for in the RFP document. We confirm that IDC will incur no additional costs whatsoever over and above this amount in connection with the provision of this service.

We undertake to hold this offer open for acceptance for a period of 120 days from the date of submission of offers. We further undertake that upon final acceptance of our offer, we will commence with the provision of the required service when required to do so by the IDC.

We understand that you are not bound to accept the lowest or any offer, and that we must bear all costs which we have incurred in connection with preparing and submitting this bid.

We hereby undertake for the period during which this bid remains open for acceptance, not to divulge to any persons, other than the persons to whom the bid is submitted, any information relating to the submission of this bid or the details therein except where such is necessary for the submission of this bid.

SIGNED

DATE

(Print name of signatory)

Designation

FOR AND ON BEHALF OF:

COMPANY
NAME

Tel No

Fax No

Cell No

SECTION 4: ANNEXURES

ANNEXURE 1: RESPONSE FORMAT FOR SECTION 2**Bidder's Experience and the proposed Project Team**

Request for Proposal No: _____

Name of Bidder: _____

Authorised signatory: _____

[Note to the Bidder: The bidder must complete the information set out below in response to the requirements stated in Section 2 of this bid document. If the bidder requires more space than is provided below it must prepare a document in substantially the same format setting out all the information referred to below and return it with this Returnable Schedule 3.]

The bidder must provide the following information:**Table (a) Details of the BIDDER'S EXPERIENCE IN TECHNOLOGY-BASED CONDITIONAL ASSESSMENTS SERVICES FOR THE OVERCROWDING SCHOOLS IN LIMPOPO (please refer to Section 2 par 5.1.1):**

Client' Name	Industry i.e., indicate the building infrastructure done	Project period (Start and End Dates)	Description of service performed and extent of Bidder's responsibilities	Name, title, email and telephone contact of client

Table (b) Bidder's current and past experience in technology-based conditional assessments (please refer to Section 2 par 5.1.2):

[illegible]

ANNEXURE 2: ACCEPTANCE OF BID CONDITIONS AND BIDDER'S DETAILS

Request for Proposal No: _____

Name of Bidder: _____

Authorised signatory: _____

Name of Authorised Signatory _____

Position of Authorised Signatory _____

By signing above the bidder hereby accept full responsibility for the proper execution and fulfilment of all obligations and conditions devolving on him/her under this RFP.

[Note to the Bidder: The Bidder must complete all relevant information set out below.]

CENTRAL SUPPLIER DATABASE (CSD) INFORMATION

Bidders that are registered on the Central Supplier Database (CSD) of National Treasury are required to submit as part of this proposal both their CSD supplier number and CSD unique registration reference numbers below:	
Supplier Number	
Unique registration reference number	

BIDDING STRUCTURE

Indicate the type of Bidding Structure by marking with an 'X':	
Individual Bidder	
Joint Venture/ Consortium	
Prime Contractor with Sub Contractors	
Other	

REQUIRED INFORMATION

If Individual Bidder:	
Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	

If Joint Venture or Consortium, indicate the following for each partner:	
Partner 1	
Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Scope of work and the value as a % of the total value of the contract	
Partner 2	

Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Scope of work and the value as a % of the total value of the contract	

If bidder is a Prime Contractor using Sub-contractors, indicate the following:	
Prime Contractor	
Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Sub-contractors	
Name of Company	
Company Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Subcontracted work as a % of the total value of the contract	

ANNEXURE 3: TAX COMPLIANCE REQUIREMENTS

1. TAX COMPLIANCE REQUIREMENTS		
<p>1.1 BIDDERS MUST ENSURE COMPLIANCE WITH THEIR TAX OBLIGATIONS.</p> <p>1.2 BIDDERS ARE REQUIRED TO SUBMIT THEIR UNIQUE PERSONAL IDENTIFICATION NUMBER (PIN) ISSUED BY SARS TO ENABLE THE ORGAN OF STATE TO VIEW THE TAXPAYER'S PROFILE AND TAX STATUS.</p> <p>1.3 APPLICATION FOR TAX COMPLIANCE STATUS (TCS) OR PIN MAY ALSO BE MADE VIA E-FILING. IN ORDER TO USE THIS PROVISION, TAXPAYERS WILL NEED TO REGISTER WITH SARS AS E-FILERS THROUGH THE WEBSITE WWW.SARS.GOV.ZA.</p> <p>1.4 BIDDERS MAY ALSO SUBMIT A PRINTED TCS TOGETHER WITH THE BID.</p> <p>1.5 IN BIDS WHERE CONSORTIA / JOINT VENTURES / SUB-CONTRACTORS ARE INVOLVED, EACH PARTY MUST SUBMIT A SEPARATE PROOF OF TCS / PIN / CSD NUMBER.</p> <p>1.6 WHERE NO TCS IS AVAILABLE BUT THE BIDDER IS REGISTERED ON THE CENTRAL SUPPLIER DATABASE (CSD), A CSD NUMBER MUST BE PROVIDED.</p>		
2. QUESTIONNAIRE TO BIDDING FOREIGN SUPPLIERS		
<p>2.1 IS THE BIDDER A RESIDENT OF THE REPUBLIC OF SOUTH AFRICA (RSA)? <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>2.2 DOES THE BIDDER HAVE A BRANCH IN THE RSA? <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>2.3 DOES THE BIDDER HAVE A PERMANENT ESTABLISHMENT IN THE RSA? <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>2.4 DOES THE BIDDER HAVE ANY SOURCE OF INCOME IN THE RSA? <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>IF THE ANSWER IS "NO" TO ALL OF THE ABOVE, THEN, IT IS NOT A REQUIREMENT TO OBTAIN A TAX COMPLIANCE STATUS / TAX COMPLIANCE SYSTEM PIN CODE FROM THE SOUTH AFRICAN REVENUE SERVICE (SARS) AND IF NOT REGISTER AS PER 1.3 ABOVE.</p>		
SUPPLIER COMPLIANCE STATUS	TAX COMPLIANCE SYSTEM PIN:	

ANNEXURE 4: BIDDER'S DISCLOSURE

1. PURPOSE OF THE FORM

Any person (natural or juristic) may make an offer or offers in terms of this invitation to bid. In line with the principles of transparency, accountability, impartiality, and ethics as enshrined in the Constitution of the Republic of South Africa and further expressed in various pieces of legislation, it is required for the bidder to make this declaration in respect of the details required hereunder.

Where a person/s are listed in the Register for Tender Defaulters and / or the List of Restricted Suppliers, that person will automatically be disqualified from the bid process.

2. BIDDER'S DECLARATION

2.1 Is the bidder, or any of its directors / trustees / shareholders / members / partners or any person having a controlling interest ¹ in the enterprise,

employed by the state? **YES/NO**

2.1.1 If so, furnish particulars of the names, individual identity numbers, and, if applicable, state employee numbers of sole proprietor/ directors / trustees / shareholders / members/ partners or any person having a controlling interest in the enterprise, in table below.

Full Name	Identity Number	Name of State institution

2.2 Do you, or any person connected with the bidder, have a relationship with any person who is employed by the procuring institution? **YES/NO**

2.2.1 If so, furnish particulars:

.....
.....

2.3 Does the bidder or any of its directors / trustees / shareholders / members / partners or any person having a controlling interest in the enterprise have any interest in any other related enterprise whether or not they are bidding for this contract?

YES/NO

2.3.1 If so, furnish particulars:

.....
.....

3 DECLARATION

I, the undersigned, (name)..... in submitting the accompanying bid, do hereby make the following statements that I certify to be true and complete in every respect:

3.1 I have read, and I understand the contents of this disclosure;

3.2 I understand that the accompanying bid will be disqualified if this disclosure is found not to be true and complete in every respect;

¹ the power, by one person or a group of persons holding the majority of the equity of an enterprise, alternatively, the person/s having the deciding vote or power to influence or to direct the course and decisions of the enterprise.

- 3.3 The bidder has arrived at the accompanying bid independently from, and without consultation, communication, agreement, or arrangement with any competitor. However, communication between partners in a joint venture or consortium² will not be construed as collusive bidding.
- 3.4 In addition, there have been no consultations, communications, agreements or arrangements with any competitor regarding the quality, quantity, specifications, prices, including methods, factors or formulas used to calculate prices, market allocation, the intention or decision to submit or not to submit the bid, bidding with the intention not to win the bid and conditions or delivery particulars of the products or services to which this bid invitation relates.
- 3.4 The terms of the accompanying bid have not been, and will not be, disclosed by the bidder, directly or indirectly, to any competitor, prior to the date and time of the official bid opening or of the awarding of the contract.
- 3.5 There have been no consultations, communications, agreements, or arrangements made by the bidder with any official of the procuring institution in relation to this procurement process prior to and during the bidding process except to provide clarification on the bid submitted where so required by the institution; and the bidder was not involved in the drafting of the specifications or terms of reference for this bid.
- 3.6 I am aware that, in addition and without prejudice to any other remedy provided to combat any restrictive practices related to bids and contracts, bids that are suspicious will be reported to the Competition Commission for investigation and possible imposition of administrative penalties in terms of section 59 of the Competition Act No 89 of 1998 and or may be reported to the National Prosecuting Authority (NPA) for criminal investigation and or may be restricted from conducting business with the public sector for a period not exceeding ten (10) years in terms of the Prevention and Combating of Corrupt Activities Act No 12 of 2004 or any other applicable legislation.

I CERTIFY THAT THE INFORMATION FURNISHED IN PARAGRAPHS 1, 2 and 3 ABOVE IS CORRECT.

I ACCEPT THAT THE STATE MAY REJECT THE BID OR ACT AGAINST ME IN TERMS OF PARAGRAPH 6 OF PFMA SCM INSTRUCTION 03 OF 2021/22 ON PREVENTING AND COMBATING ABUSE IN THE SUPPLY CHAIN MANAGEMENT SYSTEM SHOULD THIS DECLARATION PROVE TO BE FALSE.

.....
Signature

.....
Date

.....
Position

.....
Name of bidder

² Joint venture or Consortium means an association of persons for the purpose of combining their expertise, property, capital, efforts, skill and knowledge in an activity for the execution of a contract.

ANNEXURE 5: SHAREHOLDERS AND DIRECTORS INFORMATION

[Note to the bidder: the bidder must complete the information set out below. If the bidder requires more space than is provided below it must prepare a document in substantially the same format setting out all the information referred to below and return it with Returnable Schedule 2.]

1 Shareholders/ Members

Name of the shareholder	ID Number	Race	Gender	% Shares

Note: The bidder must also attach the detailed Company/ Group Structure where relevant.

2 Trust Information

With reference to point 8.6 IDC Rights, should a trust form part of the Company / Group structure then the following must be submitted as part of your proposal.

Documents necessary to verify the Identity of a Trust	<input type="checkbox"/>	Copy of trust deed or other founding document by which trust is created.
	<input type="checkbox"/>	Letters of authority (as issued by the Master of the High Court)
	<input type="checkbox"/>	Personal details of each Trustee, each Beneficiary, the Founder, and the person authorised to act on behalf of the Trust

3 Black Shareholders/ Members as per the B-BBEE Certificate

Name of the shareholder	ID Number	Race	Gender	% Shares
Total Black Shareholding % as per the current and valid B-BBEE Certificate				

4 Directors

Name of the shareholder	ID Number	Race	Gender

I, THE UNDERSIGNED (NAME).....

CERTIFY THAT THE INFORMATION FURNISHED ABOVE IS CORRECT.

.....
Signature

.....
Date

.....
Position

.....
Name of bidder

ANNEXURE 6: BEE COMMITMENT PLAN

The IDC encourages existing vendors and prospective bidders to support the objectives of B-BBEE and as far as possible strive to improve their B-BBEE contribution status. For bid evaluation purposes, bidders are allocated points in terms of a preference point system based on the Specific Goals which requires the bidder to have a valid B-BBEE certificate or a sworn affidavit in case of a EME or QSE.

Bidders are therefore required to submit a B-BBEE improvement plan in view of the new B-BBEE Codes of Good Practice. Bidders must indicate the extent to which their ownership, management control, employment equity, preferential procurement and enterprise development will be maintained or improved over the contract period in the event that they are successful in this bid process.

ANNEXURE 7: DISCLOSURE STATEMENT

In terms of the tender condition 8.6, which allows the IDC to conduct background checks on bidders and its shareholders and directors, the IDC hereby requires bidders to provide the following additional information:

1. The IDC considers the integrity of its appointed service providers to be of critical importance. The IDC reserves the right to apply its objective criteria to award to any bidders whose integrity, based on past conduct (during the 5 years immediately preceding the bid submission date), it considers questionable.
2. To this end, the IDC requires each bidder to include in its bid, a disclosure statement which details the following (sufficient information and supporting documentation for the IDC to make its own assessment as to the materiality or seriousness of allegations regarding the bidder's integrity or conduct): any criminal charges made against the bidder or any of its directors, shareholders, or management officials regarding their professional conduct;
 - 2.1. any civil proceedings initiated against the bidder or any of its directors, shareholders, or management officials regarding their professional conduct; and
 - 2.2. any other enquiry or similar proceedings initiated or threatened against the bidder or any of its directors, shareholders, or management officials regarding their professional conduct.
3. Where the bidder is a consortium, the disclosure statement referred to in paragraph 2.2 above must be made separately in respect of each consortium partner.
4. In the event that the bidder's circumstances change, after submission of its bid, regarding any matter referred to in paragraph 2.2 above or in regard to any matter referred to in its disclosure statement, the bidder must submit a written notification to IDC indicating the nature and extent of such changed circumstances.
5. The IDC reserves the right to seek such additional information from any bidder, in respect of the disclosure statement referred to in paragraph 2.2 above, as it may, in its sole discretion, determine, whether such information has been requested under this RFP or otherwise, and may require the bidder to make oral presentations for clarification purposes or to present supplementary information, in respect of the disclosure statement if so required by the IDC.
6. Based on its own assessment of the contents of the bidder's disclosure statement and any publicly available information which is relevant to the contents of such disclosure statement, the IDC will decide whether the bidder's conduct or any allegations relating thereto pose a risk, reputational or otherwise, to the IDC; and if it reaches an adverse conclusion the IDC will in its sole discretion have the right not to award a contract or order.

SIGNED

DATE

(Print name of signatory)

Designation

FOR AND ON BEHALF OF: COMPANY NAME

Tel No

Fax No

Cell No

ANNEXURE 8: PRIVACY & PROTECTION OF PERSONAL INFORMATION ACT 4 OF 2013 REQUIREMENTS

Request for Proposal No:	
Name of Bidder:	
Authorised signatory:	

Protecting personal information is important to the Industrial Development Corporation (IDC). To do so, IDC follows general principles in accordance with applicable privacy laws and the Protection of Personal Information Act 4 of 2013 (POPIA).

IDC's role as a responsible party, is amongst others to process personal information for the intended purpose for which it was obtained and in line with legal agreements with its respective/ prospective clients, third parties, suppliers, and operators.

Who is an Operator? A person or body/ entity which processes personal information for the IDC in terms of a contract or mandate.

Who is a Supplier? a natural or juristic person that provides a product or renders a service to the IDC. A supplier could also be considered as an operator, an independent responsible party or (together with IDC) a joint responsible party.

If the supplier or business partner provides IDC with its related persons' personal information, the supplier or business partner warrants that the related persons are aware of and have consented to the sharing and processing of their personal information with/by IDC. IDC will process the personal information of related persons as stated under a contractual agreement or as required by any related legislation.

Examples of the personal information of the supplier or business partner where relevant may include (but are not limited to): financial information, including bank statements provided to the IDC; invoices issued by the supplier or business partner; the contract/ legal agreement between the IDC and the supplier or business partner; other identifying information, which includes company registration numbers, VAT numbers, tax numbers and contact details; marital status and matrimonial property regime (e.g. married in community of property); nationality; age; language; date of birth; education; financial history; identifying numbers (e.g. an account number, identity numbers or passport numbers); email address; physical address (e.g. residential address, work address or physical location); information about the location (e.g. geolocation or GPS location); telephone numbers; online and other unique identifiers; social media profile/s; biometric information (like fingerprints, facial recognition signature; race; gender; sex; criminal history).

Example of Special personal information is personal information about the following: · criminal behaviour, or any proceedings in respect of any offence allegedly committed by a data subject or the disposal of such proceedings; religious and philosophical beliefs; trade union membership; political beliefs; health, including physical or mental health, disability, and medical history; or biometric information (e.g. to verify identity).

RESPONSIBILITIES OF SUPPLIERS AND BUSINESS PARTNERS WHO ARE OPERATORS UNDER POPIA

Where a supplier or business partner, in terms of a contract or mandate, processes personal information for the IDC and is considered an operator of the IDC, the supplier or the business partner will be required to adhere to the obligations set out in the IDC data privacy or POPIA policy. This policy sets out the rules of engagement in relation to how personal information is processed by suppliers and business partners on behalf of the IDC as well as the minimum legal requirements that IDC requires the suppliers and business partners to adhere to, including compliance with POPIA as summarised in the below table.

ITEM	GUIDING CONDITIONS FOR PROCESSING PERSONAL INFORMATION	YES	NO
1.	Accountability The respective clients, third parties, suppliers and operators and its members will ensure that the provisions of POPIA, the guiding principles outlined in the policy and all the measures that give effect to such provisions are complied with at the time of the determination of the purpose and means of the processing and during the processing itself. In the event that an employee of the IDC or any person acting on behalf of the corporation who through their intentional or negligent actions and/or omissions fail to comply with the principles and responsibilities outlined, proper corrective measures will be applied.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
2.	Processing Limitation The respective clients, third parties, suppliers and operators and its members will ensure that information is only processed for the justifiable reason and processing is compatible with the purpose of the collection.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3.	Purpose Specification All respective clients, third parties, suppliers and operators and its members will process personal information only for specific, explicitly defined, and legitimate reasons. The respective clients, third parties, suppliers and operators will inform IDC of reasons prior to collecting or recording their PI.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4.	Further Processing Limitation Personal information will not be processed for a secondary purpose unless that processing is compatible with the original purpose. Thus, where the respective clients, third parties, suppliers and operators seek to process personal information it holds for a purpose for which it was originally collected, and where this secondary purpose is not compatible with the original purpose, respective clients, third parties, suppliers and operators will first obtain additional consent from the IDC.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
5.	Information Quality The respective clients, third parties, suppliers and operators will take reasonable steps to ensure that all personal information collected is complete, accurate and not misleading. Where PI is collected or received from third parties, the respective clients, third parties, suppliers and operators will take reasonable steps to confirm that the information is correct by verifying the accuracy of the information directly with the data subject or by way of independent sources.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
6.	Open Communication Reasonable steps will be taken by the respective clients, third parties, suppliers and operators to ensure that the IDC is notified of the purpose for which the information is being collected, used, and processed.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7.	Security Safeguards It is a requirement of POPIA for responsible parties, business partners and operators to adequately protect personal information. IDC will need to review suppliers or business partner security controls and processes to ensure that personal Information is compliant with the conditions of the lawful processing of personal information as set out in the POPIA. This would be a continuous monitoring and review that will be conducted by the IDC at its discretion.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8.	Data Subject Participation A data subject whose PI has been collected, stored, and processed by the respective clients, third parties, suppliers and operators must have communication channels to attend to may request for the correction or deletion of such information.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

I, _____ (print name) hereby certify that the information, facts, and representations are correct and that I am duly authorized to sign on behalf of the company.

Name of Company/ Entity: _____

Company/ Entity Registration Number: _____

Company/ Entity VAT Registration Number: _____

Signature (Company/ Entity Representative)

Date

ANNEXURE 9: DETAILS OF THE SCHOOL'S EMIS NUMBERS, GPS COORDINATES, AND NUMBER OF LEARNERS

VHEMBE EAST DISTRICTS

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	ADOLF MHINGA HUGH	911360948	884	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.959484	30.719304
2	ALFRED NNGWEDZENI	993301400	499	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.87023249	30.74855477
3	AZWIFARWI SECONDARY SCHOOL	930351203	2061	YES	31	10	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.962502	30.523706
4	BABABA SECONDARY	930351289	394	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.815185	30.611872
5	BASHASHA PRIMARY SCHOOL	929311069	1243	YES	22	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.727323	30.536225
6	BASOPA HIGH SCHOOL	911360887	1881	YES	20	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.814656	30.901182

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
7	BEGWA-TSHITUMBE PRIMARY SCHOOL	930360498	348	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.781827	30.80261
8	BOXAHUKU PRIMARY SCHOOL	911360368	659	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.836983	30.947277
9	BR NEMULODI PRIMARY SCHOOL	929310523	306	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.74346431	30.55380011
10	CHRIST THE KING PRIMARY SCHOOL	930351737	946	YES	13	5	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.94300179	30.48970308
11	DAMBALWASHE PRIMARY SCHOOL	993306101	495	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.005954	30.430097
12	DAVHANA SECONDARY	930321202	513	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.205139	30.446211

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
13	DAVID MUTSHINYALO SEC	929311564	750	YES	13	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.755885	30.600262
14	DENGENYA SECONDARY	930351357	625	YES	8	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.911485	30.512931
15	DIDIDI PRIMARY SCHOOL	930350491	497	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.01406	30.511196
16	DIMANI AGRICULTURAL	930320247	1497	YES	11	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.99638562	30.41776275
17	DLAMANI	911361385	1352	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.906541	30.744129
18	DOVHO PRIMARY SCHOOL	929310257	217	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.423611	30.893809

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
19	DUVHULEDZA PRIMARY SCHOOL	930360511	288	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.756464	30.789765
20	DYELAMANAVHA SECONDARY SCHOOL	929310417	194	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.573447	30.63662
21	DZIMAU LI SECONDARY SCHOOL	929311458	804	YES	5	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.59154697	30.43088338
22	DZWABONI SECONDARY SCHOOL	930351371	433	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.930651	30.539967
23	EDISON NESENGANI SECONDARY SCHOOL	930321219	1475	YES	15	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.11768559	30.40396092
24	EDWARD MPFUNENI PRIMARY SCHOOL	930320902	265	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.14774657	30.46496758

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
25	EPP MHINGA HIGH	911360832	1720	YES	27	12	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.005301	30.707146
26	FHATUWANI SECONDARY SCHOOL	905350095	697	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.87116892	30.63704359
27	FHETANI SECONDARY SCHOOL	929310400	757	YES	10	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.75547	30.88485
28	FOLOVHODWE PRIMARY SCHOOL	929310288	1074	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.587485	30.426657
29	FRANS RASIMPHI SECONDARY SCHOOL	930351463	656	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.908253	30.437402

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
30	FULUFHELO SPECIAL SCHOOL	930351647	785	YES	15	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.973273	30.484445
31	FUMANI PRIMARY SCHOOL	911360016	507	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.141818	30.914947
32	GALANANZHELE PRIMARY SCHOOL	930350309	432	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.865763	30.543641
33	GEORGE HASANI PRIMARY SCHOOL	911361491	461	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 23.00146175	30.64509775
34	GEWELA PRIMARY SCHOOL	911360566	406	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.063339	30.549232
35	GILBERT NNDANGANENI PRIMARY SCHOOL	930350286	419	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.838042	30.567071
36	GOLE SECONDARY SCHOOL	930351210	746	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.946459	30.612658

VHEMBE WEST DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	ADZIMMBAMBI PRIMARY SCHOOL	930330190	152	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.913215	30.267714
2	AVHATONDWI PRIMARY SCHOOL	930321394	625	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.1409941	30.39636025
3	BALALILA PRIMARY SCHOOL	928330770	649	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.899361	30.032629
4	BEITBRIDGE PRIMARY SCHOOL	993304403	1254	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.335708	30.019353
5	BONWAUDI PRIMARY SCHOOL	902331902	963	YES	7	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.33066731	30.03277244
6	BUNGENI PRIMARY SCHOOL	912520375	642	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.209055	30.207833

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
7	DANIEL MUBVA PRIMARY SCHOOL	928332097	979	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.101486	29.743077
8	DIVHANI PRIMARY SCHOOL	928330763	327	YES	3	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.91694	30.085179
9	DZANANI PRIMARY SCHOOL	928330268	226	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.886576	30.149912
10	DZATA SECONDARY SCHOOL	928330466	2527	YES	31	12	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.87484424	30.13869179
11	DZUMBULUWANI PRIMARY SCHOOL	930332363	143	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.916181	30.251082
12	FONDWE PRIMARY SCHOOL	930330244	957	YES	21	6	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.921425	30.258556

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
13	GEORGE MBULAHENI SECONDARY SCHOOL	928330879	963	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.901203	29.950606
14	GIJA PRIMARY SCHOOL	912520429	468	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.208656	30.28625
15	GILBERT MULONDO PRIMARY SCHOOL	930330053	40	NO	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.92468109	30.2945094
16	H.S PHILLIPS MEMORIAL SECONDARY SCHOOL	912332530	237	YES	5	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.180791	30.082576
17	HANYANI NKUZANA HIGH SCHOOL	912510061	832	YES	8	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.210891	30.277787
18	HLUVUKA HIGH SCHOOL	912520078	1045	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.20568526	30.23141437
19	HUMBELANI SECONDARY SCHOOL	928330954	512	YES	10	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.94033861	30.16923134

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
20	JACK LAVHENGWA SECONDARY SCHOOL	930330398	266	YES	6	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.926389	30.274503
21	JAJI HIGH SCHOOL	912521532	301	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.195568	30.397754
22	JOHANNES MULAMBILU SECONDARY SCHOOL	928331438	330	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.985836	30.200643
23	JONATHAN THIFULUFHELWI SECONDARY SCHOOL	928331407	810	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.124442	29.797351
24	KETLANI PRIMARY SCHOOL	905331278	606	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.118927	30.217463
25	KHAKHU SECONDARY SCHOOL	929330435	376	YES	8	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.835754	30.270125
26	KHALAVHA PRIMARY SCHOOL	930330091	338	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.923521	30.280120

CAPRICORN NORTH DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	MOCHEDI SECONDARY SCHOOL	922250676	393	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.6061792	29.2521517
2	BOTHANANG PRIMARY SCHOOL	992201303	1078	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.289067	29.13132
3	BOTLOKWA LSEN	993303400	228	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.488155	29.707889
4	BOTLOKWA PRIMARY SCHOOL	919340456	342	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.488155	29.707889
5	BOTSHOLLA SECONDARY SCHOOL	922251594	234	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.551714	29.1473
6	CHIKA SECONDARY SCHOOL	922250133	474	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.52337	29.072745
7	CHOKWE PRIMARY SCHOOL	922220118	529	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.62948402	29.31848151

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
8	DENDRON SECONDARY SCHOOL	992201201	1635	YES	22	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.360925	29.328232
9	DIAKGANYA PRIMARY SCHOOL	922250164	203	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.56421	29.089106
10	FEDILE SECONDARY SCHOOL	919341114	996	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.4822537	29.72376751
11	KARABI SECONDARY SCHOOL	922250225	302	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.566951	29.177244
12	KAWENE PRIMARY SCHOOL	920210241	385	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.083046	28.799171
13	KETUDI SECONDARY SCHOOL	922250232	127	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.31763	28.758759

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
14	KGABO SECONDARY SCHOOL	922220330	696	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.8234	29.313239
15	KGAKOA SECONDARY SCHOOL	922220934	1647	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.8234	29.313239
16	KGEBETLI PRIMARY SCHOOL	920210265	266	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.306024	29.10123
17	KGOBOKANANG PRIMARY	922210289	987	YES	10	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.0872	29.108567
18	KGOKWANA SECONDARY SCHOOL	920210319	280	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-22.891591	28.706079
19	KGOLOKGOTLHA LEDWABA SECONDARY SCHOOL	922220354	298	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.944877	29.102532
20	KGWADU PRIMARY SCHOOL	919340791	1232	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.395636	28.975231

CAPRICORN SOUTH DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	ALF MAKALENG PRIMARY SCHOOL	922220026	1291	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.842969	29.354221
2	BADIMONG PRIMARY SCHOOL	923240013	780	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.901951	29.774946
3	BAPHUTHENG SECONDARY SCHOOL	923240037	516	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.770142	29.689996
4	BASELOANE PRIMARY SCHOOL	923261416	457	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.54943056	29.50628947
5	BOGALENG PRIMARY SCHOOL	923260031	282	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.363487	29.621983
6	BOIKETLO PRIMARY SCHOOL	922220064	805	YES	9	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.83701732	29.38376713

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
7	BOKAMOSO SECONDARY SCHOOL	922220071	972	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.84930336	29.39060066
8	BOLOPA PRIMARY SCHOOL	923260062	501	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.264891	29.626141
9	BOSCHPLAATS PRIMARY SCHOOL	923260079	323	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.451194	29.563139
10	CAPRICORN SECONDARY SCHOOL	904220101	1462	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.908667	29.471889
11	CHRIS HOFMEYR PRIMARY SCHOOL	904220408	426	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.989825	29.35803
12	CHUEUEKGOLO SECONDARY SCHOOL	923260093	601	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.429753	29.521754
13	DEREK KOBE SECONDARY SCHOOL	923260109	1552	YES	20	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.301539	29.4659

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
14	DIOPONG PRIMARY SCHOOL	920235734	1212	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.89925	29.723793
15	DITLALEMESO SECONDARY SCHOOL	923242217	1593	YES	20	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.881591	29.69986
16	DOORNSPRUIT PRIMARY SCHOOL	904220132	618	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.857361	29.207367
17	DOROTHY LANGA PRIMARY SCHOOL	922220149	365	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.844435	29.395442
18	DR AMS MAKUNYANE SECONDARY SCHOOL	922220156	643	YES	16	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.84447	29.360192
19	DR DIXON MPHABLELE PRIMARY SCHOOL	923260161	1467	YES	21	6	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.315837	29.473561
20	ERNEST MATLOU PRIMARY SCHOOL	922220170	1394	YES	10	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.821435	29.371812

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
21	EUREKA PRIMARY SCHOOL	923260178	1196	YES	10	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.309149	29.468128
22	FLORAPARK C PRIMARY SCHOOL	922223292	1235	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.915149	29.496186
23	GEORGE MORAGULA SECONDARY SCHOOL	922220187	537	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.838814	29.255023
24	GERSON NTJIE SECONDARY SCHOOL	923240143	1102	YES	8	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.935318	29.712374

MOGALAKWENA DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	ABIOT KOLOBE PRIMARY SCHOOL	921140014	563	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.9237587	28.6868706
2	ALFRED MASIBE PRIMARY SCHOOL	921120027	567	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.939618	28.948907
3	BEN HLONGWANE SECONDARY SCHOOL	921120058	280	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.080007	28.987433
4	CHUMANA PRIMARY SCHOOL	921120089	1036	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.076575	28.97734
5	D.G TSEBE SECONDARY SCHOOL	921120102	959	YES	16	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 24.14733007	28.98261234
6	DENNIS MATLHABA II SECONDARY SCHOOL	921120102	959	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.852506	28.767168
7	DITLOU PRIMARY SCHOOL	921140120	353	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 23.48179336	28.66181886

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
8	DUMAZI PRIMARY SCHOOL	921120140	463	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 24.09127156	28.99327678
9	EBENEZER SECONDARY SCHOOL	921120157	1189	YES	18	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.136447	28.993518
10	FRED LEDWABA SECONDARY SCHOOL	921121969	192	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 24.14618918	28.98602028
11	GEORGE LANGA SECONDARY SCHOOL	921141840	390	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 23.85110865	28.70454752
12	GIVEN MANGOLO PRIMARY SCHOOL	921142300	294	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.902689	28.70957
13	GOBELA SECONDARY SCHOOL	921121952	300	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.07051	28.971548

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
14	GOJELA SECONDARY SCHOOL	921120256	521	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.141404	28.979631
15	HANS MASIBE PRIMARY SCHOOL	921120294	513	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.99829036	28.87044516
16	ITHUTENG PRIMARY SCHOOL	921120355	1080	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.140363	28.980573
17	JACOB PUKA PRIMARY SCHOOL	921120362	401	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.940153	28.990684
18	JAKAMENE PRIMARY SCHOOL	921120379	363	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 24.15210486	28.94360035
19	KGABA SECONDARY SCHOOL	921120430	331	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 24.11978149	28.98834944
20	KGABETLI PRIMARY SCHOOL	921120454	550	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.139016	28.946267

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
21	KGABUKI PRIMARY SCHOOL	921111719	844	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.467401	28.560250
22	KGAKGATHU SECONDARY SCHOOL	921142126	247	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.573971	28.832377

WATERBERG DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	XOTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	B.B MATLAILA PRIMARY SCHOOL	906120034	1303	YES	9	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.517415	28.729807
2	BAITSWE SECONDARY SCHOOL	908110020	370	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 23.22201693	27.88108885
3	BATHOPELE SECONDARY SCHOOL	991104502	780		8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 25.21332118	28.29655725
4	BOSCHDRAAI PRIMARY	907130079	230	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	- 24.19007376	28.28850737

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
5	CHROME MINE PRIMARY SCHOOL	909130109	941	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.785855	27.289406
6	DAGBREEK PRIMARY SCHOOL	907130130	1275	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.695989	28.440622
7	DEO GLORIA PRIMARY SCHOOL	909130154	1004	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIE S	-24.580229	27.386778
8	LAERSKOOL LEEUPOORT PRIMARY SCHOOL	910130635	52	NO	6	2		-24.905052	27.730837

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
9	DITHEKU PRIMARY SCHOOL	906120126	1226	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.650978	27.617578
10	EA DAVIDSON PRIMARY SCHOOL	907130208	312	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.259655	28.275751
11	HECTOR PETERSON PRIMARY SCHOOL	991104201	1242	YES	4	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.688285	28.44609
12	HOERSKOOL ELLISRAS SECONDARY SCHOOL	908110198	863	YES	14	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.66633464	27.73720313
13	ISTORES PRIMARY SCHOOL	909130369	214	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.667855	27.371077

MOPANI EAST DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	BABANGU PRIM	916410027	412	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.28263593	30.43926155
2	BEREA PRIMARY SCHOOL	912521491	298	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.40188	30.277352
3	BOLLANOTO SECONDARY SCHOOL	901420031	414	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.977587	31.040725
4	BOLOBEDU PRIMARY SCHOOL	918510033	446	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.622247	30.345708
5	BOLOTSWI SECONDARY SCHOOL	918510040	176	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.49288644	30.47163659
6	BVUMA PRIMARY SCHOOL	916410058	338	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.555234	30.80918799

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
7	CHAMANDU SECONDARY SCHOOL	921410065	446	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.2817933	30.58168181
8	CHUCHEKANI PRIMARY SCHOOL	917420055	948	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.87833695	31.06169071
9	DUMANI PRIMARY SCHOOL	912520412	405	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.40116241	30.2730318
10	FEMANE PRIMARY SCHOOL	918510085	477	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.499035	30.407308
11	FOSKOR PRIMARY SCHOOL	913420710	1018	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.946733	31.037252
12	FRANS DU TOIT	903421096	1083	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.930522	31.140219
13	GAZA PRIMARY SCHOOL	913420093	426	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.13686	30.519515

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
14	GIJA NGOVE PRIMARY SCHOOL	916410140	1243	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.356666	30.735467
15	GIVA MAHLATHI	914610157	293	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.349417	30.94553
16	GIYANI HIGH	916410164	1484	YES	24	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.320489	30.72613
17	HASANI MNINGINISI	916411402	527	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.160152	30.801114
18	HATSHAMA PRIMARY SCHOOL	916410225	1090	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.253833	30.750606
19	HIKHENSILE HIGH	917420970	430	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.66068898	30.88556015
20	HIVUYERIWILE HIGH	916411310	853	YES	15	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.336319	30.6537

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
21	HLAKHETO PRIMARY SCHOOL	916410256	582	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.352431	30.531306
22	HLANEKI PRIMARY SCHOOL	916410263	812	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.288980	30.505872
23	HLAYISANANI PRIMARY SCHOOL	916410270	530	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.38911978	30.58644716
24	HLOVANI SECONDARY SCHOOL	916410294	162	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.396188	30.888611
25	HOLA PONDO SECONDARY SCHOOL	916410300	290	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.33078604	30.62573258
26	JACOB ZUMA PRIMARY SCHOOL	993303205	595	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.422638	30.154458
27	JIM RHANGANI SECONDARY SCHOOL	916410324	279	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.235641	30.604578

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
28	KHAKHALA PRIMARY SCHOOL	916410348	487	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.26737775	30.85333581
29	KHEYI PRIMARY SCHOOL	916410386	387	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.58109	30.869437
30	KHUBUDI SECONDARY SCHOOL	918510170	170	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.66317	30.234484
31	KHUDUGANE SECONDARY SCHOOL	919341800	767	YES	10	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.383898	30.177151
32	KHUMELONG PRIMARY SCHOOL	918510187	279	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.49765432	30.46142632

MOPANI WEST DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	AKANANI PRIMARY SCHOOL	915531306	705	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.726364	30.475466
2	APPEL COMBINED SCHOOL	904242330	120	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.90291175	29.99286866
3	BESSIE MAAKE SECONDARY SCHOOL	926540010	258	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.010665	30.254408
4	BOKE SECONDARY SCHOOL	918510026	635	YES	11	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.68995826	30.33289366
5	BOKGAGA SECONDARY SCHOOL	926540027	637	YES	9	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.035063	30.27416
6	BOMBELENI PRIMARY SCHOOL	915530402	744	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.88869056	30.30893093
7	CHARLES MATHONSI SECONDARY SCHOOL	915530068	625	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.901247	30.257036

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
8	CRAIGHEAD PRIMARY SCHOOL	901540546	368	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.973935	30.164684
9	DRIEHOEK PRIMARY SCHOOL	904242569	259	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.967472	29.924083
10	DUDUDU PRIMARY SCHOOL	915530457	1571	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.883795	30.2909
11	DUMELA SECONDARY SCHOOL	915540041	560	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.06767954	30.32897418
12	FAVASI PRIMARY SCHOOL	915530471	897	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.73787206	30.37053621
13	FOBENI SECONDARY SCHOOL	918510811	500	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-2370401649	30.33171715
14	FOFOZA PRIMARY SCHOOL	915530488	879	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.729464	30.404559

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
15	HOERSKOOL BEN VORSTER	901530037	825	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.83712384	30.15263563
16	HUDSON NTSANWISI SECONDARY SCHOOL	915530105	1252	YES	20	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.884865	30.290247
17	JOSEPH MAENETJA PRIMARY SCHOOL	915540560	437	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.959727	30.251269
18	KELEKESE SECONDARY SCHOOL	918510095	423	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.6682827	30.30167199
19	KGAHARA PRIMARY SCHOOL	926540577	420	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.97114	30.272911
20	KGAPANE HIGH SCHOOL	918510101	1846	YES	14	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.64012607	30.21312357
21	KGOLAKALELEME SECONDARY SCHOOL	901340449	546	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.609296	30.012607

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
22	KHEOPENE PRIMARY SCHOOL	918510149	192	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.638995	30.360615
23	KHESETHWANE SECONDARY SCHOOL	918510156	625	YES	15	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.597644	30.539811
24	LAERSKOOL TZANEEN	901531160	1525	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-23.83142	30.156272
25	LEBITSO SECONDARY SCHOOL	915540089	717	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.04777922	30.31307166

SEKHUKHUNE EAST DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	DINOTSI PRIMARY SCHOOL	925610438	152	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.756166	29.862572
2	ARETHABENG PRIMARY SCHOOL	925661580	228	YES	9	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.58638411	30.16034029
3	BACHABANG PRIMARY SCHOOL	925630982	474	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.756716	29.875694
4	BAFEDI PRIMARY SCHOOL	925660020	332	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.76417828	29.87522676
5	BAROPODI PRIMARY SCHOOL	925660044	1334	YES	26	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.647262	30.269902

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
6	BATAU SECONDARY SCHOOL	925620039	1032	YES	14	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.26149	29.871616
7	BOGALATLADI PRIMARY SCHOOL	925631329	1001	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.772654	29.906958
8	BONEGA PRIMARY SCOOOL	925660068	428	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.722484	29.985245
9	DIHLABANENG PRIMARY SCHOOL	996606400	1161	YES	25	8	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.473375	30.064326
10	DIKETEPE PRIMARY SCHOOL	925630364	190	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.772456	29.840878
11	DIKGABJE PRIMARY SCHOOL	924660082	1201	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.871691	29.928631

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
12	DIKGAGENG PRIMARY SCHOOL	925660099	584	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.525318	30.699862
13	DINAKANYANE SECONDARY SCHOOL	925610179	434	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.61093339	29.89277858
14	DIPHALA PRIMARY SCHOOL	925631343	571	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.39789478	30.06113409
15	DITHAMAGA PRIMARY SCHOOL	996606313	132	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.83716624	30.15819658
16	DITHOTHWANENG SECONDARY SCHOOL	925610018	706	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.58771697	29.83304319
17	FETAKOMO SECONDARY SCHOOL	925610186	1216	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.483229	29.863585

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
18	FRANK MASHILE SECONDARY SCHOOL	925610094	612	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.422884	29.773826
19	HLAKANAG PRIMARY SCHOOL	996604401	709	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.35465778	30.08086261
20	HLAPOGADI PRIMARY SCHOOL	925630036	146	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.413926	29.999407
21	IKHWEZI PRIMARY SCHOOL	996602108	1064	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.697175	30.336319

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
22	ITERELE PRIMARY SCHOOL	925620138	1240	YES	8	3	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.585992	30.314165
23	JANE FURSE COMPREHENSIVE COMBINED SCHOOL	996606201	2138	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.753076	29.852028
24	JANE FURSE SPECIAL SCHOOL	925661566	258	YES	9	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.729311	29.853200
25	KABISHI PRIMARY SCHOOL	925621438	995	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.64256976	30.27715911

SEKHUKHUNE SOUTH DISTRICT

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
1	ABRAHAM SEROTE SECONDARY SCHOOL	924650160	981	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.5044307	29.510566
2	AM MASHEGO SECONDARY SCHOOL	924650580	1087	YES	19	6	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.014157	29.729638
3	BABINATLOU PRIMARY SCHOOL	996606830	569	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.980346	29.06918
4	BOLEU SECONDARY SCHOOL	924650177	509	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.060148	29.511625
5	BONANG BONANI PRIMARY SCHOOL	924651323	468	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.96616	29.61752
6	BOPANANG PRIMARY SCHOOL	996603102	945	YES	16	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.04484059	29.73836239
7	KGOMOTLOU PRIMARY SCHOOL	996606809	117	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.359279	29.416993

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
8	DEWAGENDRIFT & BUFFELSVALLEI COMBINED	996606532	247	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.03324657	29.53659173
9	DIPAKAPAKENG PRIMARY SCHOOL	924650030	455	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.145459	29.158481
10	DITHAMAGA SECONDARY SCHOOL	996606602	434	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.560485	29.650933
11	EKELE PRIMARY SCHOOL	924640156	412	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.284096	29.191273
12	REKGONNE PRIMARY SCHOOL	996606822	120	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.163261	29.398642
13	FAWCETT MATHEBE INTAMEDIATE SCHOOL	996606728	503	YES	5	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.842176	29.802437
14	GROBLERSDAL ACADEMY	996606504	949	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.009678	29.64165

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIABLE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
15	GUARDIAN ANGEL SECONDARY SCHOOL	924643377	446	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.83552089	29.81650868
16	HLABI SECONDARY SCHOOL	924651965	1110	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.019414	29.49222
17	HLABJE PRIMARY SCHOOL	924640255	922	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.986467	29.688557
18	HLAKUDI PRIMARY SCHOOL	924651569	207	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.152356	29.094549
19	HLANGANANI SECONDARY SCHOOL	924651286	428	YES	3	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.063735	29.071787
20	HOSIA APHANE COMBINED SCHOOL	996606612	1110	YES	7	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.035111	28.971909

ITEM	NAME OF SCHOOL	EMIS NUMBER	LEARNER NUMBERS	VIALE	NUMBER OF OVERCROWDED CLASSES	FINAL NUMBER OF CLASSES REQUIRED TO RESOLVE OVERCROWDING	OTHER PHYSICAL RESOURCE REQUIREMENTS	LONGITUDE	LATITUDE
21	IKHUTSENG PRIMARY SCHOOL	924651247	306	YES	0	0	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.036077	29.588698
22	IPELEGENG SPECIAL SCHOOL	925621848	219	YES	6	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.0647866	29.510000
23	JACOB SEFAKO PRIMARY SCHOOL	924650078	579	YES	2	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.069115	29.484237
24	KAWUSIME SCHOOL	92465500405	215	YES	1	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.033077	29.749005
25	KEDIKETSE PRIMARY SCHOOL	924640378	343	YES	8	2	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.769270	29.539132
26	KENNETH MASEKELA PRIMARY SCHOOL	924650337	1077	YES	12	4	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-25.050406	29.508418
27	KGAGATLOU SECONDARY SCHOOL	996606821	560	YES	4	1	ADMIN, NUTRITION CENTRE, LIBRARY, COMPUTER CENTRE, SCHOOL HALL AND LABORATORIES	-24.898846	28.923638